



St Stephen Churchtown Academy

Medium Term Overview



Term: Autumn 1

Class: Carlyon Bay

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy	Instigate I think... because I know this is true/untrue because... I know... therefore... I am of the opinion that... because... We haven't yet considered...						
Reading	Vocabulary focus Micro Vipers	Vocabulary focus Pirates (F)	Vocabulary focus Fiction Heroes and Villains Text: The decider	Vocabulary focus Fiction Heroes and Villains Text: Lonely Hearts	Vocabulary focus Non Fiction British Inventions Text: Behind a British Favourite	Vocabulary focus Non Fiction British Inventions Text: Weird and Wonderful Inventions	Vocabulary focus Non Fiction Robots Text: Robot Butler
Writing	Recount: Summer Holidays Assessment Piece	Place Value of Punctuation Common nouns Proper nouns Collective nouns Partitive nouns Subjects	Place Value of Punctuation Subjects and Pronouns Being verbs – to be Verb focus Being verbs – to have Regular action verbs Irregular verbs	Place Value of Punctuation Pairs of single clause sentences with punctuation Leftovers with punctuation Coordinating conjunctions	Non-Chron – The Human Skeleton & Muscular System 1.Immersion: Heart rate experiment 2.Diagnostic Assessment: Subject and Verb Check Single Clause Sentences Co-ordinating Conjunctions 3.WAGOLL: Features 4.Plan: Burger Model 5.Sentence Stacking: Subjects and Verbs	Non-Chron – The Human Skeleton & Muscular System 1.Draft 1st part using: Subjects and Verbs 2.Revise 1st part 3.Sentence Stacking: Single clause sentences 4.Draft 2nd part using single clause sentences 5.Revise 2nd part	Non-Chron – The Human Skeleton & Muscular System 1.Sentence Stacking: Coordinating conjunctions 2.Draft 3rd part using coordinating conjunctions 3.Revise 3rd part 4.Write 5.Edit
Maths	Non-Negotiables How to present our work in our books. Arithmetic and pre-assessments	Place Value Representing and partitioning numbers, number lines	Place Value Partitioning numbers, finding 1/10/100 more/less	Place Value Comparing and ordering numbers, counting in multiples	Addition/Subtraction Number bonds, add and subtract 1s, 10s, 100s	Addition Column addition with and without exchange	Addition Column addition with and without exchange

Science Forces and Magnets	N/A	What Is a Contact Force?	How Do Different Surfaces Affect the Movement of Objects?	What Is a Magnet and How Do They Work?	What Materials Are Attracted to A Magnet?	Do All Magnets Have the Same Strength?	Assessment and misconceptions
Computing Book Creator	N/A	How can digital publishing help us communicate ideas? What makes an effective digital book?	How can digital publishing help us communicate ideas? How can text and images work together?	How can digital publishing help us communicate ideas? How can we improve page design?	How can digital publishing help us communicate ideas? How can multimedia improve communication?	How can digital publishing help us communicate ideas? How can we edit and refine our work?	How can digital publishing help us communicate ideas? How can we publish our work?
History: Ancient Egypt	N/A	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know Ancient Egypt was in Africa a long time ago and can be placed on a timeline.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know the River Nile was important because it helped people farm and live.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know Egyptians built pyramids as tombs and we learn about them from artefacts.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know pharaohs were powerful leaders and Egyptians believed in gods and the afterlife.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know what daily life was like and that evidence helps us understand the past.	Assessment and misconceptions
DT	N/A	Mechanisms: Pneumatics (Moving Toy) I know that materials can be joined in different ways to allow movement.	Mechanisms: Pneumatics (Moving Toy) I know that designs must meet the needs of the user and purpose.	Mechanisms: Pneumatics (Moving Toy) I know that pneumatic mechanisms use air pressure to create movement.	Mechanisms: Pneumatics (Moving Toy) I know that finishing techniques improve the appearance of my product.	Mechanisms: Pneumatics (Moving Toy) I know how to compare my design to real products and examples.	Mechanisms: Pneumatics (Moving Toy) Evaluation and presentation
RE: People of God	N/A	What is it like to follow God? I know how to retrieve information about Bible stories from different types of text.	What is it like to follow God? I know about Noah from reading the Biblical story.	What is it like to follow God? I know the link between the story of Noah and the idea of covenant. I know links between the story of Noah and how many Christian people live.	What is it like to follow God? I know the link between a Christian wedding ceremony and the idea of covenant.	What is it like to follow God? I know how Abram showed he trusted God.	What is it like to follow God? I know and can reflect on how easy it is for Christians to follow God
PE 1 Invasion Games Hockey	Introduce dribbling keeping control	Introduce passing and receiving	Combine dribbling and passing to create space	Develop passing, receiving and dribbling	Introduce shooting	Level 1 tournament	Level 1 tournament

PE 2 Dance Witches and wizards	Witches and Wizards: Responding to Stimuli	Developing characters and extending the story	Creating motifs with a partner in character	Extending performances with a partner in character	Developing characterisation by exploring good vs bad characters	Finalising Sequences: Characterisation, choreography and performance	N/A
PSHE: Teamwork & Conflict Resolution	Class Expectations and rules in the classroom	British Value	As a Rule! Explaining why we have rules.	How Can we Solve this Problem? Strategies for solving conflict situations.	Neurodiversity	Thunks? Expressing opinions and listening to other's points of view.	Dan's Dare Strategies to use if you are ever feel uncomfortable by a 'dare'
Music: A shining performance	N/A	I know 2,4 rhythm grids can be extended to make longer pieces of music in unison and cannon	I know the notes G, A, B on the musical stave	I know how to compose programme music inspired by a picture, idea or feeling	I know how to combine learning into joint performance	I know that the C major pentatonic scale has 5 notes (C, D, E, G, A)	Performance
MfL (KS2) Meet and Greet	Hello Saying hello and goodbye at different times of the day.	Hello Meet and Greet song and greetings at different times of the day.	What's Your Name? Adult titles and asking what your name is.	What's Your Name? Introducing yourself	How are you? Asking 'how are you?' and how to answer.	How are you? Asking 'how are you?' and how to answer.	Assessment