



## Carlyon Bay Summer 1 - Home Learning Outcomes

### Art – Summer 1

#### Mixed media Collage – Pablo Picasso



##### The artist

Who is Pablo Picasso? Research him and write a fact file.



##### Get creative

Create your own collage related to something you are interested in.

### PSHE – Summer 1

#### Rights and respect



##### Helping Each Other & Volunteers

Write a short recount of a time you helped someone or saw someone helping. Why was it important? How

##### Earning & Spending Responsibly

Imagine you are saving money for an environment project. List ways you could earn money and how you should spend it wisely to

### Computing – Summer 1

#### Scratch

<https://scratch.mit.edu/projects>

##### Scratch Reaction Game

Create a Scratch project where something happens when you press a key — a sprite jumps, spins, or shouts hello. Save it to show the class.

##### Green Flag Starter

Make a Scratch animation that begins when the green flag is clicked. Your sprite could dance, move across the screen, or change colour.

### PE – Summer 1

#### Athletics

##### Getting active

Practice those athletic skills, running, jumping, throwing. Record how your scores improve!

##### Doing some research

**Olympic Hero (Past)**  
Research an Olympic athlete from the past. Write about who they were, their sport, and why they are remembered.

### RE- Summer 1

#### Hinduism



Create an acrostic poem for Hinduism.

Design your own Hindu temple.

### History – Summer 1

#### Ancient Greece



##### Design a Greek Vase

Create your own Ancient Greek vase design. Include patterns, shapes, and one scene showing a myth or daily life. Bring it in to share!



##### Clothes

Research about what people wore in Ancient Greece. Draw a picture and label.

### Science – Summer 1

#### States of Matter: Water Cycle Diagrama

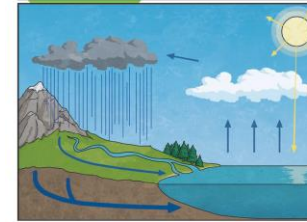
Use the diagram and follow the instructions to make your own water cycle diorama.

##### You will need:

- a shoebox
- paints or coloured markers
- paper or card
- various materials to make the different features of the water cycle, e.g. cotton wool to represent the clouds

##### Instructions:

1. Remove the lid from the shoebox and place upside down. This will act as the base.
2. Stick the main part of the shoebox on its side within the lid.
3. Use paints or coloured markers to create the background, arrows and labels.
4. Begin to add other materials to represent the other features of the water cycle. Be creative!



Here is an example of a rainforest diorama made from a shoebox.



### Music – Summer 1

#### Enjoying Improvisation

##### Jazz

Tell me about the instruments that are often in Jazz bands? Draw and label a picture of Jazz band instruments.

##### Hip Hop

Can you compose your own rap song about your favourite animal.

### Spanish - Summer 1

#### All about School!

##### The classroom

Can you draw and label things you would find in the classroom.

Make your own set of flash cards

##### Favourite subjects

Write a list of your favourite subjects from least favourite to most favourite.