



**St Stephen Churchtown Academy**

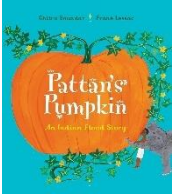
**Medium Term Overview**



**Term:** Summer 1

**What's Growing in the Garden?**

**Class:** Crooklets

	<b>Week 1</b> 20.4.26	<b>Week 2</b> 27.4.26	<b>Week 3</b> 4.5.26 (Bank Holiday)	<b>Week 4</b> 11.5.26	<b>Week 5</b> 18.5.26
<b>Oracy</b>	I think... because	I think... because	I believe... because	I believe... because	I believe... because
<b>Guided Reading</b>	Plants				
<b>Writing</b>	 Prediction WAGOLL Conjunction 'and'	Sentence stacking Focus on adjectives and verbs	Independent write	How to grow a lettuce- Instruction writing  WAGOLL	Features of instructional writing  Start independent write
<b>Maths</b>	Multiplication	Multiplication	Volume	Division	Fractions
<b>Science</b> Animals including humans: animals	Investigation Start write up	Finish write up	<b>New topic- plants</b> Making observation	Parts of a plant	Garden and wild plants
<b>Computing</b> Technology around us	Technology in our classroom  Mind map	Using computer technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills
<b>History</b> <b>Geography</b>  <b>Fair Trade</b>	Where do my bananas come from?	What is Fair Trade?  Find out about charities	How do Fair Trade farmers look after the environment? Sustainability	Can bananas grow in Cornwall?  Climate, farming	How do bananas get to my house?  Journey from Farm to Plate- map work

	Map work- where do bananas come from?				Final assessment- Convince local shop to buy your Fair Trade Bananas.
<b>Art / DT</b> <b>Henry Moore</b> <b>Clay</b>	To research key information about the artist and clay sculpture.  Mind map- clay	To develop shaping, joining, and simple composition skills in clay.	To experiment with clay techniques and textures.	To replicate or reinterpret a sculpture inspired by the focus artist.	To create an original clay sculpture with intention and evaluation.
<b>RE</b> Who is Muslim and how do they live? (PART 2)	Who was the Prophet Muhammad and why is he important to Muslims?  Mind map- How do Muslims worship Allah?	What difference does worshipping God make to Muslims? Revisiting the five pillars of Islam – focus on Ibadah	What difference does worshipping God make to Muslims? Explore how Muslims prepare for worship	What difference does worshipping God make to Muslims? Focus on the Qur'an	What difference does worshipping God make to Muslims?  Focus on Zakat and Sawm (two of the pillars)  Post assessment
<b>PE</b> Gymnastics: Wide, Narrow, Curl	To apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.	To explore movements and balances in a narrow way on the floor and on apparatus.	To explore movements and balances in a curled way on the floor and on apparatus.	To explore different ways of transitioning between each shape using apparatus.	To explore combining wide, narrow and curled movements together. Introduce, 'linking.
<b>PE</b> Locomotion running	Pupils will explore running using different body parts and different techniques and begin to understand how to run efficiently.	The focus of learning is for pupils to develop their running technique applying it into a game.  Pupils will develop their understanding of where we need to run and why.	The focus of learning is to apply pupils knowledge of how to run and where to run, while exploring running at different speeds.	The focus of learning is to apply the correct technique of running as fast as we can in a racing context.	The focus of learning is to apply pupils understanding and application of running over a longer duration and as part of a team.

<p><b>PSHE</b> Responsibility</p>	<p><b>Taking care of something</b></p> <p>Showing respect for something like a class plant.</p>	<p><b>Around and About at school</b></p> <p>What do you like about our school? Recognise the people who look after our school.</p>	<p><b>Government</b></p> <p>Discuss and debate which topics are important to us individually.</p>	<p><b>Mental health week</b> <b>May 11<sup>th</sup></b></p> <p>Exploring the importance of being healthy in our bodies and minds.</p>	<p><b>Economics week</b></p> <p>What does economics mean? How does it affect us day to day?</p>
<p><b>Music</b> Having fun with Improvisation</p>	<p><b>Getting dressed</b> playing glockenspiels  Mind map-</p>	<p><b>Dress up</b> Singing</p>	<p><b>Brush our teeth</b> Improvise with glockenspiels</p>	<p><b>Get Ready</b> Performing- group singing</p>	<p><b>Up and Down</b> Listen and respond Appraisal.</p>