St Stephen Churchtown Academy

Medium Term Overview

Term: Spring 2 **Class: Carlyon Bay**

	Week 1 23rd Feb	Week 2 2nd March	Week 3 9th March	Week 4 16th March	Week 5 23rd March	Week 6 30th March
Oracy	**Building on ideas** Use specialist vocabulary related to the topic. **Summarise** The main points raised are… Our discussion focused on…					
Reading	Focus: Explanation/Inference Coasts: Black Pearl's Cove (F)	Focus: Explanation/ Inference Mythical Beasts: Why Do Dragons Make Great Pets? (NF)	**Assessment Week** Focus: Explanation/ Inference The Stone Age: Skara Brae (NF)	Focus: Explanation/ Inference The Orchestra: The Cymbal Player (F)	Focus: Explanation/ Inference The Normans: Harold (F)	Focus: Explanation/ Inference Habitats: The Place For Me (F)
Writing	**Freeverse poetry** Identify grammatical features Vocabulary Practise grammatical skills	**Freeverse poetry** Plan Write Edit Perform individual freeverse poems	**Newspaper report** **Iron Man** Identify grammatical features Vocabulary Practise grammatical skills	**Newspaper report** **Iron Man** Practise grammatical skills	**Newspaper report** **Iron Man** Plan Write Edit - **Newspaper report**	**Sentence pattern Building** Practise grammatical skills
Maths	**Money** Pounds and pence Converting between pounds and pence Adding and subtracting money Finding change	**Multiplication and Division** Multiplying 2-digit by 1-digit numbers with and without exchange using pictorial and column	**Assessment Week**	**Multiplication and Division** Dividing 2-digit by 1-digit numbers with and without exchange using pictorial and bus stop method	**Multiplication and Division** Remainders Scaling Combinations (how many ways)	**Time** Minutes to Duration
Science	**Pre-Assessment** Is it helpful to group living things?	**Living Things and Their Habitats** What is a classification key and how can	**Living Things and Their Habitats** What Is Special About Our Local Environment?	**Living Things and Their Habitats** What Dangers Are Posed to Habitats and The Environment?	**Living Things and Their Habitats** How Can We Develop the Local Area to Protect Living Things?	**Living Things and Their Habitats** **Post-Assessment and**

		animals be grouped this way?				**misconceptions**
Computing	**<u>Coding MicroBits</u>** Intro Coding a name badge	**<u>Coding MicroBits</u>** Coding a beating heart	**<u>Coding MicroBits</u>** Coding an emotions badge	**<u>Coding MicroBits</u>** Practical task Making a step counter	**<u>Coding MicroBits</u>** Using and evaluation of step counter	**<u>Coding MicroBits</u>** Parsons problems – broken up code to be mended!
Geography	**<u>Earthquakes</u>** What is an earthquake?	**<u>Earthquakes</u>** Why do earthquakes happen on coast lines?	**<u>Earthquakes</u>** Where is Tohoku and what would I find there?	**<u>Earthquakes</u>** What happened to Tohoku in 2011?	**<u>Earthquakes</u>** What can we learn from Tohoku's recovery?	**<u>Earthquakes</u>** Assessment
DT Carlyon Bay	**<u>Cooking and Nutrition</u>** Eatwell plate	**<u>Cooking and Nutrition</u>** Investigating and evaluating of existing products	**<u>Cooking and Nutrition</u>** Focused tasks	**<u>Cooking and Nutrition</u>** Create design brief and criteria. Design Healthy snack.	**<u>Cooking and Nutrition</u>** Make healthy snack using technical knowledge learnt	**<u>Cooking and Nutrition</u>** Evaluate healthy snack using design criteria
RE **Why do Christians call the day Jesus died 'Good Friday'?**	What can you remember about holy week?	How do people feel on Good Friday?	Why did Jesus have to die and rise again?	Why is Easter story important?	For Christians, why is Good Friday so important?	Why do Christians call the day Jesus dies 'Good Friday'?
PE 1	**<u>Games net/wall: Tennis</u>** Where and why we throw the ball on the court?	**<u>Games net/wall: Tennis</u>** To explore how we win a game of tennis, thinking about where and why we throw the ball on the court.	**<u>Games net/wall: Tennis</u>** To apply pupils' prior learning of the different ways we can win a point, into mini games.	**<u>Games net/wall: Tennis</u>** To introduce rackets.	**<u>Games net/wall: Tennis</u>** To introduce the forehand shot.	**<u>Games net/wall: Tennis</u>** To bring together the suggested sequence of learning into a level 1 tournament.
PE 2	**<u>Striking & Fielding: Cricket</u>** To introduce the concept of batting and fielding.	**<u>Striking & Fielding: Cricket</u>** To introduce throwing overarm.	**<u>Striking & Fielding: Cricket</u>** To introduce throwing underarm.	**<u>Striking & Fielding: Cricket</u>** To introduce catching.	**<u>Striking & Fielding: Cricket</u>** To introduce striking the ball with intent away from fielders to score runs (points).	**<u>Striking & Fielding: Cricket</u>** To bring together the suggested sequence of learning into mini games.
PSHE	**<u>Keeping Safe</u>** Road safety	**<u>Keeping Safe</u>** Safe or unsafe?	**<u>Keeping Safe</u>** Danger or risk?	**<u>Keeping Safe</u>** Help or harm?	**<u>Keeping Safe</u>** Alcohol and cigarettes: the facts	**<u>Keeping Safe</u>** Fire safety

Music	**More musical styles** Friendship song part 1	**More musical styles** Friendship song part 2	**More musical styles** Family part 1	**More musical styles** Family part 2	**More musical styles** Come on over	**More musical styles** Assessment checkpoint
MfL	**The People Around Me** Meet my family Part 1	**The People Around Me** Meet my family Part 2	**The People Around Me** Have you got any pets? Part 1	**The People Around Me** Have you got any pets? Part 2	**The People Around Me** The Alphabet Part 1	**The People Around Me** The Alphabet Part 2