## DT

### Food tech

| Cook! | Nutrition |
|---|---|
| Help prepare part of a meal at home and write one or two sentences explaining which cooking skill you used (e.g., chopping, kneading, grating) and why it was important for the recipe | Look at the food labels on two items at home and write one sentence comparing something about them e.g., sugar content, ingredients, or where they were produced. |

## Science

### Evolution and Inheritance
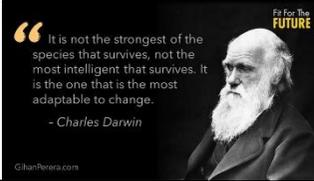


| | |
|---|---|
| Find out about Charles Darwin's opinions linked to natural selection. | Create a poster about plant or animal adaptations. |

## PE

### Cricket and Boccia



| | |
|---|---|
| Create a fact file about the England Cricket team. | Find out about Boccia and the Paralympics |

## Geography

### Earthquakes

| Make a model | Tohoku in 2011 |
|---|---|
| Create a simple model or a diagram that shows how tectonic plates move and write a short explanation of how this movement causes earthquakes. | Make a one-page before-and-after comparison of Tohoku in 2011, explaining how the earthquake and tsunami changed the area |
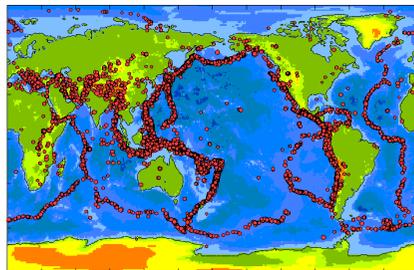
## RE

### Salvation

| The Ressurection | Hope |
|---|---|
| What difference does the resurrection make to Christians? Write about your thoughts linked to this big question. | What is hope and how do we demonstrate it? |

## MFL

### My World

| Las acciones medioambientales en mi escuela | Apagar la luz [to switch the light off], reciclar [to recycle], cerrar el grifo [to turn the tap off], usar los contenedores [to use the bins], andar [to walk/go on foot], recoger la basura [to pick up rubbish], voy a [I go/I am going to], me gustaría [I would like to], plantar árboles [to plant some trees], protestar [to protest]. |
|---|---|
| What would you do to help the environment in school? | Create a vocabulary bank of helpful phrases linked to helping the environemnt. |





## Computing

### Web Page Creation

| My favourite | More detail |
|---|---|
| Describe what makes a good web page by listing features such as clear headings, readable text and images that support the content. Draw and label | Sketch a simple web page layout on paper, showing where the title, text and images would go and explaining why you organised it that way |

## Music

### Musical styles connecting us

| Mood board 🎨 | HOME Power Playlist 🎧 |
|---|---|
| Choose one of the musical styles explored in the *Connecting Us* unit e.g., Pop, Hip-Hop, Classical, Rock, Afrobeats, Jazz. Create a musical mood board that represents the *feel*, *energy* and *message* of that style. | Listen to a piece of music someone at home enjoys and write one sentence about how it connects to their memories, feelings, or culture." |

## PSHE

### Keeping Safe

| Alcohol | Drugs |
|---|---|
| What are the effects of alcohol on the human body? | What are the risks, dangers, and peer pressure around drugs? |