



**St Stephen Churchtown Academy**



**Medium Term Overview**

**Term:** Spring 2

**What adventures can we go on?**

**Class:** Fistral and Readymoney

	<b>Week 1 23/2/26</b>	<b>Week 2 2/3/26</b> <b>World Book Day St Pirans Day</b>	<b>Week 3 9/3/26</b>	<b>Week 4 16/3/26</b>	<b>Week 5 23/3/26</b>	<b>Week 6 30/3/26</b> <b>4 days</b>
<b>Oracy</b>	Have you thought about...?	Have you thought about...?	Have you considered...?	Have you considered...?	Why do you think...?	Why do you think...?
<b>Guided Reading</b>	The Secret of Rain (cont)	Amelia Earhart	Amelia Earhart	Amelia Earhart	Short extracts (SATS)	Short extracts (SATS)
<b>Writing</b>	The Great Explorer (Narrative)	The Great Explorer (Narrative)	The Great Explorer (Narrative)	A letter to Darwin	A letter to Darwin	A letter to Darwin
<b>Maths</b>	Length and height	Length and height	Place value	Addition	Subtraction	Fractions
<b>Science</b> Famous Scientists and Inventors	From last unit- Materials Which fabric is the stretchiest?	From last unit- Materials To compare the suitability of everyday materials for different purposes. Ogden Trust investigation	Elizabeth Garrett Anderson- first English female doctor- Are doctors scientists?	Rachel Carson- studied ocean habitats.	James Blyth- inventor of the mini wind turbine.	Charles Macintosh- inventor of the raincoat
<b>Computing</b> Making Music Chrome books	How music makes us feel .	Rhythms and patterns	How music can be used	Notes and tempo	Creating digital music	Reviewing and editing music

<p><b>History</b> Geography</p> <p>Significant explorers</p>	<p>To find out what makes a person 'significant'.</p>	<p>To find out how we can learn about people from long ago.</p> <p>Ibn Battuta- explorer who lived 700 years ago.</p>	<p>To explore the achievement of Matthew Henson.</p> <p>Polar explorer</p>	<p>To compare Felicity Aston's polar exploration with Matthew Henson's.</p> <p>Comparison. Female explorer</p>	<p>To explore and discuss Neil Armstrong's achievements.</p>  <p>End of unit quiz</p>	<p>Respond to end of unit quiz</p> <p>End of unit piece- which explorer would you choose for a statue?</p>
<p><b>Art / DT</b></p> <p>Food Preparing fruit and vegetables</p>	<p>Look at different fruits and vegetables and discuss.</p>	<p>To look at different fruits and vegetables and choose favourite.</p>	<p>To plan own recipe</p>	<p>To make my product</p>		<p>Evaluate my product</p>
<p><b>RE</b> 1.5 SALVATION Why does Easter matter to Christians?</p>	<p>What are the main events of the Bible story of Holy Week and Easter?</p>	<p>What are the six biggest moments in the story of Easter?</p>	<p>How do Christians feel about the main events of the Bible stories of Holy Week and Easter?</p>	<p>Why do Christians say 'Good Friday' for the day Jesus died?</p>	<p>What impact does the Easter story have on many Christians?</p>	<p>We will think again about the big idea that Christians remember at Easter - 'Jesus as Saviour'</p>
<p><b>PE 1</b> Ball skills: Feet</p>	<p>To develop dribbling using our feet to keep control and possession of the ball.</p>	<p>To develop passing and receiving using our feet in order to keep possession of the ball.</p>	<p>To combine dribbling, passing and receiving using our feet in order to keep possession of the ball.</p>	<p>To develop dribbling using our feet in order to keep possession and score a point.</p>	<p>To combine dribbling, passing and receiving using our feet, in order to keep possession and score a point.</p>	<p>To apply knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p>
<p><b>PE 2</b> Health and well being</p>	<p>To develop different ways of moving at speed and understand the consequences of not being agile.</p>	<p>To explore different ways of balancing with a partner and understand which sports require more than one person to balance together to be successful.</p>	<p>To understand what foot-eye coordination means and will start to develop their kicking and dribbling skills.</p>	<p>To perform a circuit to develop application and understanding of agility. To understand how motivation can help</p>	<p>To understand the important of being balanced. To perform a circuit to develop application and understanding of balance.</p>	<p>To perform a circuit to develop application and understanding of coordination.</p>

				to enhance performance.		
PSHE Keeping Safe	Road Safety: road signs and markings	Fire Safety	<u>Harold's picnic</u> Feeling poorly and taking medicines	<u>What should Harold say?</u> Saying no to keep yourself safe	<u>Fun or not?</u> Playing games and appropriate contact and touch	<u>Internet Safety</u> <u>Playing games</u>
Music Recognising different sounds	Helping each other (part 1)	Helping each other (part 2)	The Music Man (part 1)	The Music Man (part 2)	Let's Sing Together	Assessment