



St Stephen Churchtown Academy

Medium Term Overview



Term: Spring 1

Class: Carlyon Bay

	Week 1 6 th Jan	Week 2 13 th Jan	Week 3 20 th Jan	Week 4 27 th Jan	Week 5 3 rd Feb	Week 6 10 th Feb
Oracy	Presentational Speaking Deliberately vary tone of voice in order to convey meaning. Clarify: Sentence stems Can you clarify what you mean by...? So, are you saying that...?					
Reading	Focus: Sequencing and Summarising The Orchestra: A day in the life of an orchestra conductor (F)	Focus: Sequencing and Summarising Creation Myths: The Four Worlds (F)	Focus: Sequencing and Summarising Underwater: The Origin of Mermaids (F)	Focus: Sequencing and Summarising Light: Optical Wonders (NF)	Focus: Sequencing and Summarising Urban Living: Rural Vs Urban (NF)	Focus: Sequencing and Summarising What is Magnetism? (NF)
Writing	The Land of Roar Narrative Identify SPAG features Vocabulary Past tense	The Land of Roar Narrative Structure of text Practise Spag skills	The Land of Roar Narrative Practise Spag skills Plan and write final piece apply spag features taught	The Land of Roar Narrative Plan and write final piece apply spag features taught	Poetry Free verse Identify SPAG features Vocabulary Practise Spag skills	Poetry Free verse Plan and write final piece apply spag features taught
Maths	Multiplication and Division 3 Times Tables	Statistics Pictograms and Bar Charts	Multiplication and Division 4 Times Tables Shape Turns and angles Right angles	Shape Comparing angles Measuring and drawing accurately Multiplication and Division 8 Times Tables	Time Roman numerals 5 minute intervals Time to the minute	Shape Horizontal and vertical Parallel and perpendicular 2D shapes polygons
Science	Animals Including Humans What Happens To Our Food When We Eat It? (Identify the organs of the digestive system).	Animals Including Humans What Is the Role Of Each Organ in the Digestive System? (Describe the functions of the	Animals Including Humans Why Do We Have Different Shaped Teeth?	Animals Including Humans How Do Different Liquids Affect Our Teeth? (Investigation)	Animals Including Humans Why are Food Chains Important? (understanding food chains)	Animals Including Humans Post-assessment and Review

		main organs of the digestive system).	(Identify types of human teeth and their functions).		<i>What Can We Tell About an Animal from Looking at Its Teeth?</i>	
Computing	How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?
History	<u>WWI</u>	<u>WWI</u>	<u>WWI</u>	<u>WWI</u>	<u>WWI</u>	<u>WWI</u>
Art						
RE	What do Hindus believe God is like? How do Hindus describe the ultimate reality?	What do Hindus believe God is like? How might the idea of Brahman being in everything affect how you live?	What do Hindus believe God is like? What can we find out about some Hindu deities?	What do Hindus believe God is like? How do many Hindus understand deities?	What do Hindus believe God is like? What can we learn about deities from Ganesh?	Revisit Lesson
PE 1	<u>Boccia</u> To explore how we send the ball towards a target.	<u>Boccia</u> To develop sending the ball and to begin to understand why it is so important that we are accurate.	<u>Boccia</u> To send the ball, whilst developing our understanding of why we need to be accurate when sending the ball.	<u>Boccia</u> To continue to apply their understanding of why we need to be accurate when sending the ball through a variety of different challenges.	<u>Boccia</u> To introduce pupils to the scoring system used in Boccia.	<u>Boccia</u> To bring together the suggested sequence of learning into a level 1 competition.
PE 2	<u>Gymnastics</u> Exploring movements and balances in a symmetrical way.	<u>Gymnastics</u> Exploring movements and balances in a symmetrical and asymmetrical way.	<u>Gymnastics</u> To re-create pupils symmetrical balances on apparatus and look at how they can begin to move out of them, forming the start of a sequence.	<u>Gymnastics</u> To start with symmetrical balances on apparatus, moving out of them, travelling to a new piece of apparatus and completing the start and middle section of a sequence.	<u>Gymnastics</u> Pupils' to complete their sequences. Start with symmetrical balances on apparatus, moving out of them, and travelling to a new piece of apparatus creating their asymmetrical balance to end the sequence.	<u>Gymnastics</u> To perform completed sequences.

PSHE	<u>Growing and Changing</u> INSET	<u>Growing and Changing</u> My changing body	<u>Growing and Changing</u> Consent	<u>Growing and Changing</u> Body space	<u>Growing and Changing</u> None of your business!	<u>Growing and Changing</u> Secret or surprise?
Music	Compose using your imagination Your imagination Part 1	Compose using your imagination Your imagination Part 2	Compose using your imagination You're a shining star Part 1	Compose using your imagination You're a shining star Part 2	Compose using your imagination Music makes the world go round	Compose using your imagination Assessment checkpoint
MfL	Time to Eat The Greedy Mouse To appreciate stories, songs, poems and rhymes in the language in the context of food.	Time to Eat The Greedy Mouse To appreciate stories, songs, poems and rhymes in the language in the context of food.	Time to Eat Please May I Have? To understand key features and patterns of basic grammar in the context of food.	Time to Eat Please May I Have? To understand key features and patterns of basic grammar in the context of food.	Time to Eat Preferences To understand key features and patterns of basic grammar in the context of stating preferences about food	Time to Eat Preferences To understand key features and patterns of basic grammar in the context of stating preferences about food