



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Oracy	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?	<u>Clarify</u> So, are you saying that? Can you clarify what you mean by?
Reading	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Sequencing and Summarising
Writing	Narrative Dracula	Narrative Dracula	Narrative Dracula Independent write	Biography on an artist	Biography on an artist	Biography on an artist Independent write
Maths	Y4 Multiplication and division Y5 Multiplication and division	Y4 Multiplication and division Y5 Multiplication and division	Y4 Multiplication and division Y5 Multiplication and division	Y4 Length and perimeter Y5 Fractions B	Y4 Length and perimeter Y5 Fractions B	Y4 Fractions Y5 Decimals and percentages
Science Year 4 – see class $\frac{3}{4}$ planning	Forces (Ogden Investigations: C, G, H, I, J in forces handbook) Slippy shoes	Forces Air resistance balloon	Forces Gravity	Forces Water resistance	Forces Mechanism	Forces Assessment

Computing	Yr4 - Repetition in shapes Programming a screen turtle Yr 5 – Vector Drawing	Yr4 - Repetition in shapes Programming letters Yr 5 – Vector Drawing	Yr4 - Repetition in shapes Patterns and repeats Yr 5 – Vector Drawing	Yr4 - Repetition in shapes Using loops to create shapes Yr 5 – Vector Drawing	Yr4 - Repetition in shapes Breaking things down Yr 5 – Vector Drawing	Yr4 - Repetition in shapes Creating a program Yr 5 – Vector Drawing
History	WW1 What caused WW1?	WW1 What was life like for soldiers?	WW1 How did war change life at home?	WW1 Why do we remember WW1?	WW1 Who were the key people in WW1?	WW1
Geography	NA	NA	NA	NA	NA	NA
Art	Painting To research key information about Beatrix Potter and her countryside inspiration.	Painting To develop observational drawing skills for watercolour painting.	Painting To experiment with watercolour techniques.	Painting To replicate a watercolour landscape by Beatrix Potter.	Painting To create an original watercolour painting of a countryside scene	NA
DT	NA	NA	NA	NA	NA	NA
RE	Why do Hindus want to be good?	Why do Hindus want to be good?	Why do Hindus want to be good?	Why do Hindus want to be good?	Why do Hindus want to be good?	Why do Hindus want to be good?
PE 1	Games Inclusion: Boccia Sending with pace and speed	Games Inclusion: Boccia Applying accuracy into our Boccia games	Games Inclusion: Boccia Defending in Boccia	Games Inclusion: Boccia Coaching and officiating Boccia games	Games Inclusion: Boccia Pairs Boccia	Games Inclusion: Boccia
PE 2	Gymnastics: Bridges Introduction to bridges	Gymnastics: Bridges Application of bridge learning onto apparatus	Gymnastics: Bridges Developing sequence ideas with bridges	Gymnastics: Bridges Sequence formation	Gymnastics: Bridges Sequence completion	Gymnastics: Bridges
PSHE Year 4 with Mr. B Year 5 with Mr. H	Y5 Growing & Changing Growing up and changing bodies Y4 My changing body	Y5 Growing & Changing Changing bodies and feelings Y4 Body space	Y5 Growing & Changing Help! I'm a teenager - get me out of here! Y4 None of your business!	Y5 Growing & Changing Decision dilemmas Y4 Secret or surprise?	Y5 Growing & Changing Appropriate touch Y4 Gender stereotypes	Y5 Growing & Changing Assessment Y4 Assessment

Music	Composing and chords Freedom is comping part 1	Composing and chords Freedom is coming part 2	Composing and chords All over again part 1	Composing and chords All over again part 2	Composing and chords Do you ever wonder	Composing and chords Assessment
MfL (KS2)	Shopping Fruit	Shopping Vegetable	Shopping Clothes	Shopping Where can I buy?	Shopping Money	Shopping