



St Stephen Churchtown Academy



Medium Term Overview

Term: Spring 1

Class: Crantock

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Oracy Sentence Stems	So, are you saying that? Can you clarify what you mean by?	So, are you saying that? Can you clarify what you mean by?	So, are you saying that? Can you clarify what you mean by?	So, are you saying that? Can you clarify what you mean by?	So, are you saying that? Can you clarify what you mean by?	So, are you saying that? Can you clarify what you mean by?
Reading	VIPERS – Explain Hunting the Prey	VIPERS – Explain A Schoolhouse letter	VIPERS – Explain 20 th Century Music	VIPERS – Explain Volcanoes	VIPERS – Explain The Greatest Showman	VIPERS – Explain Accidental inventions
Writing Kensuke's Kingdom	Balanced argument (Living in Cumbria vs London) - For and against - Main clauses - Semi colons - De:De Sentences - Adverbials - Opinion with reason		Adventure Narrative based upon Kensuke's Kingdom - Expanded noun phrases - Fronted adverbials - Semi-colons/Colons - Dialogue punctuation - Parenthesis (brackets, dashes, commas) - Varied sentence types - Figurative language (simile, metaphor, personification) - Creating tension and atmosphere - Dialogue to advance action			
Maths Geometry and Data	Translation and reflection	Triangles and circles	Perimeter	Area	Volume	General shape and Nets
Science Living Things and Habitats	Complete Electricity Unit – investigation linked to what dells a bulb?	Animal Classification - Carl Linnaeus	Using animal classification in an investigation	Plant Classification and Plant Taxonomy	Using plant classification in an investigation	Microorganisms
Computing Data & Information: Spreadsheets	Introduction to Spreadsheets - Collecting Data	Formatting a Spreadsheet	What's the formula – inputting formulas using numbers and cell references	Calculate and duplicate – learning how to use sum and the 4 operations	Event planning	Presenting Data and creating charts
History WWI	1. Introduction to WWI Q. What caused WWI?	2. Life in the Trenches Q. What was life like for soldiers?	Life on the Home Front Q. How did war change life at home?	4. Remembrance and Legacy Q. Why do we remember WWI?	QUIZZ 5. Key Figures and Stories. Part 1 Q. Who were the key people in WWI?	5. Key Figures and Stories. Part 2 Q. Who were the key people in WWI? Assessment
Geography Earthquakes	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2

Art Painting	To research key information about Beatrix Potter and her countryside inspiration.	To develop observational drawing skills for watercolour painting.	To experiment with watercolour techniques.	To replicate a watercolour landscape by Beatrix Potter.	To create an original watercolour painting of a countryside scene	To create an original watercolour painting of a countryside scene
DT	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2
RE Why do Hindus want to be good?	Who or what is Brahman?	What is atman? What can be learned about atman through a Hindu story?	What is samsara? Why is atman important? What else is important?	How might dharma affect the way someone lives their life?	What is ahimsa and how does it affect the lives of Hindu people?	Why do Hindus want to be good?
PE 1 Gymnastics	Matching and mirroring	Matching on Apparatus	Introducing mirroring	Mirroring on apparatus	Sequence Development	Performing to peers
PE 2 Badminton	Forehand and backhand	Applying forehand and backhand	Outwitting a peer	Understand and apply tactics	Tournament	Mixed Doubles
PSHE Growing and Changing	Puberty Is this normal?	Helpful or unhelpful – managing changes	Making Babies	Pressure Online	Don't force me	Basic first Aid – Passport of Possibilities
Music Composing and Chords	Disco Fever by Joanna Mangona and Chris Taylor Play instrumental parts Perform and share	1812 Overture by Pyotr Ilyich Tchaikovsky Disco Fever by Joanna Mangona and Chris Taylor Compose with the Song Perform and share	La Bamba arranged by Chris Taylor Perform and share	Hondo (War) by Matimba Vakuru (Elders) by Matimba La Bamba arranged by Chris Taylor Improvise with the Song Perform and share	Change by Joanna Mangona and Chris Taylor Play instrumental parts Perform and share	Pyotr Ilyich Tchaikovsky Revisit a song of choice from this unit Play instrumental parts with chosen song, Revisit Improvise and Compose activities Perform and share
MfL (KS2) Discovering Spain	Neighbours – To write phrases from memory and adapt these to create new sentences to express ideas clearly in the context of learning about the neighbours of Spain.	Distances – To engage in conversations; ask and answer questions in the context of distances between towns	Directions – To understand new words in the context of saying the direction of one city from another.	Madrid – To describe people, places, things and actions orally and in writing in the context of learning about Madrid.	Famous People – To appreciate stories, songs, poems and rhymes in Spanish, in the context of famous Spanish people	All about Spain – To engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of talking about Spain.