

Climate Action Plan

St Stephen Churchtown Academy

1 year plan Autumn 2025 – 2026



Progress Key
Not Started
In Progress
Stalled
Complete

Your school's carbon baseline: 160.42 t CO₂e

Calculation: Nov 2025

Climate Action Plan history

★ = high carbon reduction actions

RECOMMENDED FIRST STEP

ACTION	NOTES	TRACKER
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>To review the carbon baseline.</p>	<p>Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions.</p> <p>Aligned with the Department for Education's Sustainability and Climate Change Strategy, Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan.</p> <p>Calculating your carbon footprint is a great first step on your decarbonisation journey. It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support.</p> <p>Repeat this calculation in November 2026 to compare.</p>	

Operational area	Scope	Emissions area	tCO ₂ e	%
Energy, Waste & Water	1	Fuel	58.05	36%
	2	Electricity	1.24	<1%
	3	Waste	0.06	<1%
	3	Water	0.34	<1%
Transport	1	School vehicles	0	0%
	3	School trips	0.75	<1%
	3	Student commuting	17.88	11%
	3	Staff commuting	13.41	8%
Food	3	Food	21.9	14%
Purchasing & Uniform	3	Purchasing	46.79	29%
	Out-of-scope	Uniform *	52.69	n/a

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Nov 25 Review: Jan 26	[Insert SLT name]	Ask helen about our own account for this.	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Nov 2025 Review: Feb 2026	Amy Philp	Sustainability group- Amy Philp, children (Eco-Champions, Head of School- Charlotte Smith, premises- Josh Grimshaw, Cheryl Frost (STEM lead), School Admin- Cathy Pethick, Michele Mullin (EYFS)	
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: June 25 Review: Jan 26	Amy Philp, Eco-Champions, School Admin	Shared in assembly to raise profile across school. Green Champions lead assembly (x2) with story to support. Ongoing plans- review classes light switch off- follow up meeting, following Aspire children's Eco-Council meeting- next steps	
NB. Carbon Neutral Cornwall have a brilliant Schools Net Zero Tool Box with lots of local resources signposted				

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
<p>★ Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set</p> <p>18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE.</p>	Start: Nov 25 Review: Feb 26	Amy/Josh	<p>There are some resources and activities around this on the Energy Sparks website here.</p> <p>We recently install a new system called Priva. Controlling our heating system.</p> <p>Amy to speak to Josh</p>	
Install TRVs on radiators <p>Install thermostatic radiator valves (TRVs). These will maintain the room at a set temperature and allow local control of heating. These can be easily retrofitted on most existing radiators.</p>	Start: Dec 25 Review: April 26	Amy/Josh	Check with Josh	
Monitor the success of our solar panels	Start: Dec 25 Review: Apr 26	Amy/Josh	<p>Let's Go Guide available</p> <p>Find out more information about our Solar panels- how much energy do they provide?</p>	

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.	Start: Jun 25 Review: Jan 26	Amy/Charlotte	<p>Energy Sparks have some good ideas and examples here.</p> <p>Energy audit worksheets here and here.</p> <p>Meet monthly with the EcoChampions to monitor usage. Children to consider and action how to monitor energy use across the school (lighting, screens).</p> <p>Regular assemblies to share successes/challenges with the school.</p>	
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.	Start: Jun 25 Review: Jan 26	Amy/Josh/Charlotte	<p>Energy Sparks report average savings for secondary schools in 23/24 of £21,0000 per year.</p> <p>Energy Sparks report average savings for primary schools in 23/24 of £5,000 per year.</p> <p>There is a pupil dashboard so students can get involved with monitoring and understanding energy usage, bills, and savings.</p> <p>Energy Sparks host regular online induction sessions for different roles within schools to ensure that schools can maximise their use of the platform.</p>	
Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	Start: June 25 Review: Jan 26	Amy/Josh/Charlotte	<p>Energy Sparks have some editable checklists you can use to create end of day/week/term checklists for classrooms and other areas</p> <p>Purchase timers for ipad/chrome trollies.</p>	

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FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	Start: Jan 26 Review: Apr 26	Amy/Charlotte/Kitchen staff	Speak to kitchen staff- start to weigh amount of food waste and divide by the number of people that had school dinners that day- which day is there the most waste? Review.	
Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	Start: Jan 26 Review: Apr 26	Josh, Amy, Charlotte, Michele	Food waste bins for outside during playtimes. Recycling bins for playground (plastic).	

NB. Riverford's [Chefs in Schools campaign](#) offers fully funded training course for schools across the southwest

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
★ Develop your uniform exchange and extend existing reuse practices Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Jan 26 Review: May 26	PTA (Chair- Claire Grose/Secretary- Amy Philp), School admin	<p>Online platforms such as Uniformd and Uniformly can increase uptake of secondhand uniform by making it more convenient for families to access.</p> <p>Use the Giki comparisons website: Giki Comparisons - Second Hand Clothes Carbon Calculator to work out carbon and water savings to share with the rest of the school and the parent body.</p> <p>Systems in place- storage of uniform for sale- in office.</p> <p>More opportunities to buy- planned events, set days of the month. Charge- 50p per item. Record number of items purchased and share.</p>	
Follow sustainable practices when choosing products This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or support the development of a sustainable procurement policy.	Start: Jan 26 Review: June 26	Amy/Cathy/ Michele/Charlotte	<p>There is an example Sustainable Procurement Policy from Our Schools Our World Suffolk here: Microsoft Word - Sustain. procurement 2021.doc</p> <p>And some other information here: Procurement – Our Schools, Our World</p> <p>Explore refillable options for glue sticks.</p>	

WASTE				
Action	Timeframe	Stakeholders	Notes	Tracker
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
<p>Carry out a bin audit to ensure mandatory recycling requirements are being met</p> <p>New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.</p>	Start:Jan 26 Review: Apr 26	Josh, Amy, Charlotte	Food waste – encourage the pupils to recycle food more. Recycling bins in every classroom.	
<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p> <p>Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.</p>	Start: Feb 26 Review: May 26	Cheryl Frost (STEM lead), Nicola Price (careers)	<p>Cornwall energy recovery centre (St Austell) offer free visits for schools</p> <p>Incorporate recycling bin checks into your 'energy/eco champions' initiative.</p> <p>Devon CC have a very helpful 'recycle zone' website with free to access resources for schools around the country. This is their 'Recycling at School' resource with some useful ideas.</p> <p>Waste audit resources</p> <ul style="list-style-type: none"> - WRAP have resources for school waste audits here. - Green Schools Ireland have a resource here and here - Wigan Council have a school waste audit worksheet here <p>Work with students to explore how this can be encouraged/incentivized?</p> <p>Can the students make some videos/reels?</p> <p>Can this be made into a house/year group competition?</p> <p>Biffa Education resources and workshops – info here</p>	

			<p>Secondary resources: . Power of 10 have some secondary appropriate resources (need to create free account).</p>	
<p>Run waste/plastic reduction initiatives or campaigns with pupils and staff</p> <p>Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.</p>	<p>Start: Jan 26 Review: Mar 26</p>	<p>Amy, Cathy, Michele, Cheryl</p>	<p>The Beach Guardian offer free assemblies and workshops for Cornwall schools Final Straw Cornwall run regular beach cleans Plastic Clever Schools also have some great resources to support schools to reduce single use plastic, and an award for participating schools.</p> <p>Picker pals – register and set up- children picking up in school. Child takes home picker every weekend- share in assembly.</p>	

TRANSPORT				
Action	Timeframe	Stakeholders	Notes	Tracker
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Run active travel campaigns Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.	Start: Apr 26 Review: July 26	Cathy, Charlotte		
Develop an active travel plan Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if your local authority offers support for this (ex: contact your travel or road safety officer). Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards.	Start: Apr 26 Review: July 26	Cathy, Charlotte	Cornwall Council and Sustrans have created a great guide here Hawkesbury School have a lovely ' active travel page on their website ' with an active travel map and additional information. This has been developed with Modeshift STARS. Bike buses are parent-led initiatives that run weekly (or less regular) bike rides along a designated route, picking up children along the way. They can increase cycling confidence and are an effective way of highlighting the need for better cycling infrastructure. Info and resources here , and here	
Provide cycle proficiency lessons in school Host cycling proficiency lessons in your school grounds, such as Bikeability . Your local authority should be able to support you to get signed up (check with your local travel or road safety officer).	Start: Dec 25 Review: Dec 25	Charlotte	Completed Dec 25- ensure this continues next year	
Install EV charging points Install EV charging points in your car park for staff or parents and charge for usage.	Start: Review:	Charlotte, Josh	Check the need- do staff have electric vehicles- is there funding support for this (fitting etc)	

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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Conduct a climate resilience audit	Start: Jan 26 Review: May 26	Josh, Cheryl		
Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.				
Subscribe to receive Heat Health Alerts and write a heatwave policy	Start: Mar 26 Review: May 26	Charlotte, Josh, Amy		
Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service . Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.				
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures	Start: Mar 26 Review: May 26	Charlotte, Josh, Amy		

Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO ₂ levels using devices.				
Consider measures to increase adaptation to flooding risks Sustainable Drainage Systems (SuDS) can be installed to manage water flow and reduce the risk of flooding, unless clear evidence suggests that this would be inappropriate. Some techniques for implementing SuDS include: greening (e.g. Green roofs); permeable surfaces (e.g. Pavements); water storage (e.g. Rainwater harvesting).	Start: Feb 26 Review: Apr 26	Josh, Charlotte, Amy		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier or use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	Start: Review:	Josh		
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: Review:	Nicola, Cheryl	South West Water offer free lessons and workshops .	

<p>Install water butts to harvest rainwater</p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Jan 26 Review: Apr 26</p>	<p>Josh, Charlotte</p>	<p>Your water company might provide one? Or ask parents and wider school community if anyone has one they are happy to donate.</p>	
<p>Install mechanisms to reduce water wastage</p> <p>At the end of life ensure that taps are replaced by push press mechanisms to reduce water wastage or install low-flow attachments. As and when your existing taps and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water hippos to reduce water capacity in normal cisterns. Check your water supplier to see if they do free water audits and installations.</p>	<p>Start: Review:</p>	<p>Josh</p>		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
<p>Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	Start: Nov 25 Review: Jan 26	Amy Philp, Cheryl Frost, Charlotte Smith	<p>The South West now has two National Education Nature Park reps who can help you navigate the website and resources and provide additional support and ideas.</p> <p>The contact email is southwestnaturepark@rhs.org.uk</p> <p>Registered Nov 2025- apply for £5000 funding.</p> <p>Share site with staff- liaise with Dan Batson linked to field work.</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	Start: Review:			
<p>Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.</p>	Start: Nov 25 Review: Mar 26	Amy, Charlotte, FOSSCA	<p>Cornwall Climate and Nature Fund has grants to match fund up to £5000</p> <p>The Forest for Cornwall Programme can support and advise with tree planting</p> <p>The Eden Project have a whole host of lesson plans and you can book trips to visit</p> <p>Use of planters</p>	

<p>Create accessible outdoor spaces that enable students to connect with nature</p> <p>Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.</p>	<p>Start: Nov 25 Review: Mar 26</p>	<p>Charlotte, Amy, FOSSCA</p>	<p>Outdoor learning plans- link to action plan.</p>	
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

NB. [Green Charter for schools in Cornwall & the Isles of Scilly](#)

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end of year celebration or a weekly/half termly award e.g. for the class who do the most recycling/turn off lights and screens most consistently.	Start: Jan 26 Review: Apr 26	Amy	Monitor lights being turned off- eco champions to monitor. Share in assembly/newsletter.	
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Carbon Literacy Training , Climate Fresk or our own Let's Go Zero session that can be delivered in person at staff INSET or remotely.	Start: Review:	Nicola, Charlotte		
Support your staff to attend local sustainability networks & events Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the Let's Go Zero webinar schedule in your CPD offer plus events from UKSSN , National Education Nature Park and other offers local to your school.	Start: Nov 25 Review: Sept 26	Charlotte, Amy, Josh	Amy to continue attending Aspire linked networks Amy attended Aspire Climate conference (Nov 25)	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	Start: Jan 25 Review: June 26	Charlotte, Amy, Nicola, Cheryl, Michele	Primary: Down Ampney school in Cirencester have a great example of how they have included sustainability into their curriculum – it's on their website here . Natural Curriculum have some lovely Morning Starters and other curriculum resources using nature.	
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	Start: Jan 25 Review: June 26	Charlotte, Amy, Nicola, Cheryl, Michele		
Survey staff on how they feel about teaching sustainability issues Conduct a survey to understand staff capability to teach sustainability and use this to identify any support needed. This might include asking them to rate their knowledge and confidence about the causes and effects of climate change, as well as the ability to navigate potentially difficult conversations with pupils including eco-anxiety. Let's Go Zero have a template survey you can use.	Start: Feb 26 Review: April 26	Charlotte, Amy, Cheryl		
Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to	Start: Feb 26 Review: Apr 26	Charlotte, Amy, Cheryl		

learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association , Learning Through Landscapes or the National Education Nature Park .				

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: Review:	Nicola, Amy		
Include green skills as part of careers guidance Integrate green skills and career pathways in school career fairs Engage with the National Education Nature Park Green Skills framework for careers education and development of green skills across the wider curriculum. Increase awareness of vocational options (e.g. Plumbing, construction, electrical).	Start: Review:	Nicola, Amy, Cheryl	<p>Primary Earth Cubs 'What are Green Jobs?'</p> <p>Twinkl Green Skills and Careers resources</p> <p>Display in corridor</p> <p>General Climate Ikigai is a nice concept – encouraging pupils (and adults!) to think about: what they love doing; what they're good at; what the world needs – more info here.</p>	
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures , Inspiring the Future , Speakers for Schools to find speakers.	Start: Review:	Nicola, Amy		

<p>Provide opportunity for all pupils to take leadership on sustainability</p> <p>Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.</p>	<p>Start: Review:</p>	<p>Amy, Charlotte</p>	<p>Carbon Neutral Cornwall has Youth Ambassadors – more info here</p>	



www.letsgozero.org

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Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP