

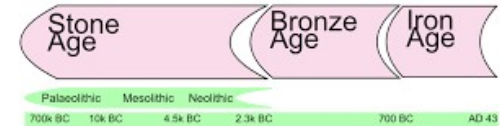






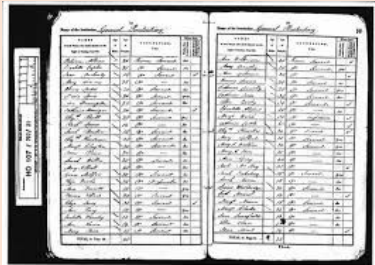







	Autumn Term	Spring Term	Summer term
<b>A</b>	 <p><b>Ancient Egypt</b></p> <p><u>Key question:</u> Were there any other ancient societies as advanced as the Egyptians and how similar were they?</p> <ol style="list-style-type: none"> <li>Where is Ancient Egypt in the timeline of history and where is it geographically located?</li> <li>Why was Ancient Egypt the 'Gift of the Nile'?</li> <li>Why did the Ancient Egyptians build pyramids and what was their purpose?</li> <li>What did the Ancient Egyptians believe about life after death and how do we know?</li> <li>Who were the Ancient Egyptian pharaohs and how did every day Egyptians view them?</li> <li>What does the evidence tell us about everyday life for men, women and children?</li> <li>How do the gods and goddesses of Ancient Egypt reflect the beliefs of kings, queens and their people?</li> </ol>	 <p><b>The Local Area</b></p> <p><u>Key question:</u> How has St Stephen changed in the last 100 years using mainly physical evidence.</p> <ol style="list-style-type: none"> <li>What was our school like 100 years ago? was it on the same site?</li> <li>What were schools like in the late Victorian era?</li> <li>What can we learn from 1891, 1901, 1911 census?</li> <li>What jobs did people do in St Stephen 100 years ago?</li> <li>How important was industry in our village?</li> <li>How have local jobs changed over time?</li> </ol>	 <p><b>Stone Age to Iron Age</b></p> <p><u>Key question:</u> How creative and inventive were Prehistoric peoples?</p> <ol style="list-style-type: none"> <li>What does Prehistory mean?</li> <li>What kind of life style did the people of the 'Old Stone Age' live and why?</li> <li>How did life begin to change during the 'New Stone Age'?</li> <li>What can we learn from evidence about life in a Stone Age settlement?</li> <li>What do grave goods tell us about the 'Bronze age'?</li> <li>Why was Castle an Dinas Hillfort built in such an 'imposing position'?</li> </ol>

	Autumn Term	Spring Term	Summer term
B	 <p><b>Romans in Britain.</b></p> <p><u>Key Question</u>  <i>Why did the Roman's invade Britain and what was their legacy?</i></p> <ol style="list-style-type: none"> <li>1. How did the Roman army help expand the empire?</li> <li>2. How and why did Britain become part of the Roman empire?</li> <li>3. Who was Boudicca and how did she rebel against the Romans?</li> <li>4. What can an archaeological site tell us about Roman Britain?</li> <li>5. What lasting impact did the Romans have on Britain?</li> </ol>	 <p><b>Cornish Rebellion</b></p> <p><u>Key Question</u>  <i>Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?</i></p> <ol style="list-style-type: none"> <li>1. Why did the Cornish rebel against Henry VII?</li> <li>2. Who was Henry VII? Who was Perkin Warbeck and what part does he play?</li> <li>3. Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain?</li> <li>4. March to London, was this a threat to Henry VII?</li> <li>5. What did the Cornish Rebellion Result in? How do we remember the cause and its protagonists? What happened afterwards?</li> </ol>	 <p><b>Anglo-Saxons and Vikings</b></p> <p><u>Key Question</u>  <i>Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period?</i></p> <ol style="list-style-type: none"> <li>1. Where did the Anglo-Saxons come from?</li> <li>2. Who was Alfred the Great?</li> <li>3. What was the mystery of Sutton Hoo?</li> <li>4. What image do we have of the Vikings and why have they gained such a bad reputation?</li> <li>5. Were the Vikings simply raiders rather than trader and settlers?</li> <li>6. Where did the Vikings settle and how do we know?</li> </ol>

	Autumn Term	Spring Term	Summer term
C	 <p><b>Mayan Civilization</b></p> <p><u>Key Questions</u> How did this 'powerful empire' seemingly disappear so suddenly?</p> <ol style="list-style-type: none"> <li>1) Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?</li> <li>2) What was life like at the height of the Mayan civilization? (What was everyday life in Mayan civilization? How different was it for rich and poor?)</li> <li>3) How can we possibly know what was life like for the Mayan people 1,000 years ago?</li> <li>4) What were the Mayan cultural practices and were they really that barbaric?</li> <li>5) Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?</li> </ol>	 <p><b>Timebox</b></p> <p><u>Key Question / skills and Knowledge</u> Building chronological understanding, drawing on prior learning and familiar contexts. Sequencing, comparison over time, and recognition of change and continuity.</p> <ul style="list-style-type: none"> <li>• Houses – Explore how homes have changed materials, structure, purpose).</li> <li>• Methods of transport – Sequence key developments (walking, animals, carts, early boats, steam power, automobiles, air travel)</li> <li>• Clothing – Examine everyday clothing from different periods and what it reveals about culture, climate, and technology.</li> <li>• Monuments – Look at significant monuments from topics studies. (pyramids, war memorials, Cornish rebellion).</li> <li>• Key figures – Important individuals from different periods studied, exploring their contributions and placing them on a timeline for context.</li> </ul>	 <p><b>Life in Tudor Times</b></p> <p><u>Key Question</u> What was life like in Tudor Britain?</p> <ol style="list-style-type: none"> <li>1) What can we tell about Henry VIII from his portraits?</li> <li>2) Why did Henry really Break with Rome: love or religion?</li> <li>3) How different was life for people at different levels of society living in Tudor times, and how do we know?</li> <li>4) Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?</li> <li>5) How on earth was Elizabeth able to defeat the mighty Spanish Armada?</li> <li>6) What can we learn about Elizabethan England by studying how they enjoyed their leisure time?</li> </ol>

	Autumn Term	Spring Term	Summer term
D	 <p><b>St Stephen Churchtown since 1841</b></p> <p><u>Key Question</u> Through using census' and surveys can we tell how the village of St Stephen Churchtown (and its surrounding area) has developed since 1841?</p> <ol style="list-style-type: none"> <li>1. What did the 1841 census tell us about the people living in St Stephen Churchtown, and how did their lives compare to those of people living in the area today?</li> <li>2. How has the population of St Stephen Churchtown changed since 1841?</li> <li>3. What kinds of work did the people of St Stephen Churchtown do in 1841, and how did the local economy evolve over the years?</li> <li>4. How did the lives of children and families in St Stephen Churchtown in the 19th century differ from today, according to the census data</li> <li>5. What changes in housing and land use can we see in St Stephen Churchtown between 1841 and later years, based on census and survey data?</li> <li>6. How did events in the wider world, such as wars or industrialization, affect the development of St Stephen Churchtown as shown by the census records</li> </ol>	 <p><b>WWI</b></p> <p><u>Key question</u> What caused World War I, and how did it affect the lives of people then and now?</p> <ol style="list-style-type: none"> <li>1. Introduction to WWI – What and Why?</li> <li>2. What was life like in the Trenches?</li> <li>3: Back in Britain what was life on the Home Front?</li> <li>4. How do we remember and what is the legacy?</li> <li>5: Who were the key Figures and Stories</li> <li>6: Reflection of war – how did WWI lead to WWII</li> </ol> <p>(Unit supported by Historic England)</p>	 <p><b>Ancient Greece</b></p> <p><u>Key question</u> What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?</p> <ol style="list-style-type: none"> <li>1) How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?</li> <li>2) What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases</li> <li>3) What was life like for women in Ancient Greece?</li> <li>4) Why was Athens able to be so strong in the 5<sup>th</sup> and 6<sup>th</sup> century BC?</li> <li>5) What happened at the battle of 'Marathon'?</li> <li>6) What can we tell about the Ancient Greeks from a study of their Olympics?</li> </ol>

<p><b>Year 6</b></p> <p><b>Summer</b></p> <p><b>2</b></p>	<p><b>World War Two</b></p> <div data-bbox="257 343 884 630">  </div> <p><u>Key Question Topic Based Enquiry</u></p> <p>Why were children so affected by the Second World War?</p> <p>Covering ...</p> <p>Why did Britain have to go to war in 1939?</p> <p>Why was it necessary for children to be evacuated?</p> <p>How was Britain able to stand firm against the German threat?</p> <p>Which objects explain how Britain coped with effect of war on the Home Front?</p> <p>Why is it so difficult to be sure what life was really like on the Home Front?</p> <p>Investigation into the eastern front</p>
---	---

