

**St Stephen Churchtown Academy**  
**History Curriculum linked to the NC**

<b><u>KS1 History Coverage</u></b>	
<b>National Curriculum</b>	<b>St Stephen Curriculum</b>
<b><u>Changes within Living Memory</u></b> <ul style="list-style-type: none"> <li>- including in National Life, where appropriate.</li> </ul>	Toys Local History (KS1) Significant Explorers Seaside Holidays
<b><u>Events beyond Living Memory</u></b> <ul style="list-style-type: none"> <li>- significant nationally or globally</li> </ul>	Toys The Great Fire Significant People Significant Explorers Seaside Holidays
<b><u>Lives of significant past individuals</u></b> <ul style="list-style-type: none"> <li>- contributed to national and international achievements.</li> <li>- Some comparison of aspects of life in different periods.</li> </ul>	The Great Fire (Sameul Pepys) Local History (KS1) Significant People (Florence Nightingale and Mary Seacole) Significant Explorers (Ibn Battuta, Matthew Henderson, Felicity Aston, Neil Armstrong)
<b><u>Local Area</u></b> <ul style="list-style-type: none"> <li>- Significant historical events</li> <li>- Significant people</li> <li>- Significant places</li> </ul>	Local History (KS1) inc our school

**St Stephen Churchtown Academy**  
**History Curriculum linked to the NC**

<b><u>KS2 History Coverage</u></b>	
<b>National Curriculum</b>	<b>St Stephen Curriculum</b>
<b><u>Changes in Britain from the Stone Age to the Iron Age</u></b> <ul style="list-style-type: none"> <li>Late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae</li> <li>Bronze Age religion, technology and travel, e.g. Stonehenge</li> <li>Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul>	Stone Age to Iron age <ul style="list-style-type: none"> <li>Meaning of prehistory</li> <li>Old stone age to New Stone Age characteristics and changes</li> <li>Skara Brae</li> <li>Bronze age grave goods</li> <li>Castle an Dinas (local Hillfort)</li> </ul>
<b><u>The Roman Empire and its impact on Britain</u></b> <b><u>Examples</u></b> <ul style="list-style-type: none"> <li>Julius Caesar's attempted invasion in 55-54 BC</li> <li>Roman Empire by AD 42 and the power of its army</li> <li>Successful invasion by Claudius and conquest, including Hadrian's Wall</li> <li>British resistance, for example, Boudicca</li> <li>'Romanisation' of Britain</li> </ul>	Romans in Britain <ul style="list-style-type: none"> <li>Roman Army</li> <li>Invasions</li> <li>Boudicca</li> </ul>
<b><u>Britain's settlement by Anglo-Saxons and Scots</u></b> <ul style="list-style-type: none"> <li>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>Scots invasions from Ireland to north Britain (now Scotland)</li> <li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>Anglo-Saxon art and culture</li> <li>Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>	Anglo Saxons <ul style="list-style-type: none"> <li>Where did the Anglo Saxons come from?</li> </ul>
<b><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></b> <ul style="list-style-type: none"> <li>Viking raids and invasion</li> <li>Resistance by Alfred the Great and Athelstan, first king of England</li> <li>Further Viking invasions and Danegeld</li> <li>Anglo-Saxon laws and justice</li> <li>Edward the Confessor and his death in 1066</li> </ul>	Anglo Saxons and Vikings <ul style="list-style-type: none"> <li>Alfred the Great</li> <li>Sutton Hoo</li> <li>Vikings reputation good and bad?</li> <li></li> </ul>

**St Stephen Churchtown Academy**  
**History Curriculum linked to the NC**

<p><b><u>A local history study</u></b></p> <ul style="list-style-type: none"> <li>• A depth study linked to one of the British areas of study listed above</li> <li>• A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</li> <li>• A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</li> </ul>	<p>How has St Stephen changed over the last 100 years?</p> <ul style="list-style-type: none"> <li>• What was our school like?</li> <li>• What were Victorian schools like?</li> <li>• Local Census 1891, 1901, 1911</li> <li>• Local industry 100 years ago</li> </ul> <p>Cornish Mining</p> <ul style="list-style-type: none"> <li>• Life for local miners</li> <li>• Richard Trevithick</li> <li>• East Wheal Rose</li> <li>• South Crofty</li> </ul> <p>St Stephen since 1841</p> <ul style="list-style-type: none"> <li>• Census returns to show Local work, children housing</li> <li>• (links to the wider world at the same time in History)</li> </ul>
<p><b><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Examples</u></b></p> <ul style="list-style-type: none"> <li>• The changing power of monarchs using case studies such as John, Anne and Victoria</li> <li>• Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present</li> <li>• Leisure and entertainment in the 20th Century</li> <li>• The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</li> <li>• A significant turning point in British history, for example, the first railways or the Battle of Britain</li> </ul>	<p>Cornish Rebellion</p> <ul style="list-style-type: none"> <li>• Henry VII</li> </ul> <p>Tudor Britain</p> <ul style="list-style-type: none"> <li>• Henry VIII – Elizabeth</li> <li>• Leisure time – comparison to modern day</li> </ul> <p>Cornish Mining</p> <ul style="list-style-type: none"> <li>• Changes to local mining through time</li> </ul>
<p><b><u>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:</u></b></p> <ul style="list-style-type: none"> <li>• Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> <li>• A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	<p>Ancient Egypt</p> <p>Ancient Greece</p> <p>Maya Civilization</p>

**St Stephen Churchtown Academy**  
**History Curriculum linked to the NC**

<b><u>Above and Beyond Expectations</u></b>	WWII Life in Tudor times Cornish Rebellion Additional Local Studies