



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 2

Class: Carlyon Bay



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy	<p>Speak with confidence in front of an audience.</p> <p>Build – Sentence stems</p> <p>I agree with... and I would like to add...</p> <p>Extending on... I believe...</p> <p>Developing on ...'s comments, I would like to add...</p>						
Reading	Retrieval Focus Robots: The Chase F	Retrieval Focus Adventure stories: A Branch in time F	Retrieval Focus Adventure stories: The adventure of Tod Pawsworth F	Retrieval Focus Robin Hood Who was Robin Hood?	Retrieval Focus Coasts: The British Coastline NF	Retrieval Focus The industrial revolution: Charles Dickens NF	Retrieval Focus Christmas: Christmas Traditions NF
Writing	Grammarsaurus Subject verb focus Applying skills Co-ordinating conjunctions Compound subjects	Grammarsaurus Subject verb focus Co-ordinating conjunctions Compound subjects	Non-Fiction – Biography of The evil witch WAGOLL – identify grammatical features Practise grammatical skills	Non-Fiction – Biography of The evil witch Practise grammatical skills Expanded noun phrases Fronted adverbials Conjunctions	Non-Fiction – Biography of The evil witch Plan, write and review independent write	Narrative – Diary Entry The Iron Man WAGOLL – identify grammatical features Practise grammatical skills	Narrative – Diary Entry The Iron Man Practise grammatical skills Expanded noun phrases Fronted adverbials Conjunctions Speech punctuation Plan, write and review independent write
Maths	Subtraction Column subtraction with and without exchange	Subtraction Column subtraction with and without exchange. 3-digit and 2-digit	Multiplication/Division 2, 5 and 10	Multiplication/Division 3 and 4	Multiplication/Division 8	Multiplication/Division 2, 4 and 8	gap filling interventions Assessments

Science Sound	Pre-Assessments	How can sound travel through different mediums? Solids, liquids and gases	What Material Provides the Best Insulation Against Sound?	How Do the Features of An Object Affect the Pitch of The Sound It Makes?	Lapbooks: What have we learnt so far?	Assessment Point	Xmas science
Computing	Animation Can a picture move?	Animation Frame by frame – how to set up a frame	Animation Planning a story for animation	Animation What makes a good picture	Animation Making our own animations	Animation Edit and present!	Animation Evaluation
History	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
Geography	Eco-Tourism and Eco Travel Where do we find tourism?	Eco-Tourism and Eco Travel How has the carbon footprint of travel changed over time? (2 lessons)	Eco-Tourism and Eco Travel How has the carbon footprint of travel changed over time? (2 lessons)	Eco-Tourism and Eco Travel Why is tourism vital to a settlement?	Eco-Tourism and Eco Travel What is the carbon footprint of a tourist?	Eco-Tourism and Eco Travel Fieldwork	Eco-Tourism and Eco Travel Fieldwork
Art	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
DT	Shell structures Investigating and evaluating activities of products and designs	Shell structures Focussed tasks: Making levers and linkages	Shell structures Create design brief and criteria	Shell structures Design their own Christmas card against design brief and criteria. Detailed annotated designs	Shell structures Apply technical knowledge and skills from IEAs and FTs Begin to make prototype	Shell structures Apply technical knowledge and skills from IEAs and FTs Evaluate prototype and make final product	Shell structures Evaluate final product against design criteria
RE Judaism	Judaism- who founded it and where?	What are the main beliefs of Judaism?	What are special places to Jews?	What Jewish festivals are there?	What is the holy book for Judaism? How does it impact family life?	Symbols and meanings and how do they link to the festivals and daily life?	
PE 1 Dodgeball	To develop pupils' understanding and application of when, where and why we	To introduce pupils to throwing techniques used in dodgeball.	To introduce catching and when this applied into a dodgeball game.	To develop pupils' understanding and application of when, where and why we	To combine pupils' understand and application of dodging and throwing.	For all pupils to apply their understanding of dodgeball into mini games.	Evaluation

	need to dodge during a game.			need to change direction at speed during a game.			
PE 2 Dance: Weather	To respond to different stimuli being able to add drama and emotion to the dance.	To continue to respond to different stimuli being able to add drama and emotion to the dance.	To build on the thematic work in a different context creating motifs.	To execute a wider variety of movements in extended sequences, with a partner.	To extend pupils' dance skills by using more than one theme to create movements and actions forming longer sequences.	Pupils will create a performance which will include; stage presence, timing, rhythm and sustaining character.	Evaluation
PSHE	Valuing Differences Black History Month Booker T Washington	Valuing Differences Respect and Challenge	Valuing Differences Family and Friends	Valuing Differences My Community	Valuing Differences Our Friends and Neighbours	Valuing Differences Let's celebrate our differences	Valuing Differences Zeb
Music	Playing in a Band Love what we do (Part 1)	Playing in a Band Love what we do (Part 2)	Playing in a Band When the Saints go marchin' (part 1)	Playing in a Band When the Saints go marchin' (part 2)	Playing in a Band My Bonnies lies over the ocean	Playing in a Band Assessment check point	Playing in a Band
MfL (KS2)	My Body Classroom Instructions	My Body Classroom Instructions	My Body Parts of the Body	My Body Parts of the Body	My Body Actions	My Body Actions	My Body Assessment