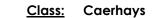


## St Stephen Churchtown Academy

## **Medium Term Overview**

Term: Autumn 2





	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Oracy Sentence Stems Summary	To summarise So far we have talked about	To summarise So far we have talked about	To summarise So far we have talked about	The main points raised were Our discussion focused on	The main points raised were Our discussion focused on	The main points raised were Our discussion focused on
Reading	Paul Gauguin Information Wassily Kandinsky Information	Tomb Raider Narrative The Great Pyramid Explanation	Early Arrivals Information Mythology Information	Megan Hine Biography Giants at War Narrative	Important People information Technology information	The Magic of Merlin Information Wonderful Wizards Information Saturnalia Information
Writing Grammarsaurus Non Chron	Gerunds Application of skills	Non Fiction				
Maths	Multiplying and Dividing Recognise prime numbers Square & cube numbers Multiply/divide by 10, 100, 1000	Multiplying and Dividing Multiply/divide by 10, 100, 1000 Fractions Find fractions equivalent to a unit fraction and a non-unit fraction Recognise equivalent fractions	Fractions Convert improper fractions to mixed numbers Convert mixed numbers to improper fractions Compare fractions less than 1 Order fractions less than 1	Fractions Compare and order fractions greater than 1 Add and subtract fractions with the same denominator Add fractions within 1 Add fractions with total greater than 1	Fractions Add to a mixed number Add two mixed numbers Subtract fractions	Fractions Subtract from a mixed number Subtract from a mixed number – breaking the whole Subtract two mixed numbers
Science Earth and Space	Spherical Bodies	Planets	Geocentric and Heliocentric	Night and Day	Night and Day around the World	The Moon
Computing Vector Drawing	Introduction to Vector Drawings: Understand what vector graphics are and create simple shapes and lines with colour.	Resizing and Duplicating Objects: Learn to resize and duplicate objects to create patterns and compositions.	Rotating and Aligning Objects: Rotate and align objects accurately to improve layout and design.	Grouping and Layers: Use grouping and layers to organise and manage objects in your drawing.	Mini Project – Combining Skills: Apply resizing, rotating, aligning, grouping, layering, and colouring in one drawing.	Independent Full- Page Project: Use all vector drawing skills to create an independent full-page design.

History	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
Geography Eco Tourism and Eco Travel	Fieldwork	Where do we find tourism?	How has the carbon footprint of travel changed over time?	How has the carbon footprint of travel changed over time?	Why is tourism vital to a settlement?	What is the carbon footprint of a tourist?
Art Drawing	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
<b>DT</b> STRUCTURES	Identify and explore different frame structures and their purposes.	Research key designers and historical frame structures.	Build simple 2D and 3D frameworks using paper and other materials.	Use tools and techniques safely to join and reinforce frameworks.	Plan and design a small- scale frame structure for a specific purpose.	Make, evaluate, and reflect on the finished frame structure.
RE Racism – can religion help?	To describe examples of ways in which people use texts/ teachings to make sense of responses to racism.	To make clear connections between the challenges racism presents and how people of religious and non-religious worldviews respond to these.	To make clear connections between the challenges racism presents and how people of religious and non-religious worldviews respond to these.	To find out about and consider the Golden and Silver rule in relation to racism.	To discuss and express our own views on what can be done to reduce racism.	To discuss and express our own views on what can be done to reduce racism.
PE 1 Dodgeball	Introduce blocking - to develop pupils' understanding of why we might block a ball thrown towards us during a game.	Consolidate catching - to consolidate pupils' catching and understanding of why we need to catch during a game.	To consolidate pupils' understanding and application of where we throw and why we need to throw with accuracy and power.	To explore basic attacking tactics applying them into game situations.	To explore basic defensive tactics applying them into game situations.	Level 1 tournament
PE 2 Dance	to explore the social divide and prejudices that existed in the 19th century through movement.	to demonstrate a greater understanding of the prejudices in society in the 19th Century and portray this understanding through movement and characterisation.	To create movements that represent a variety of different circus performers.	To bring together the different characters and performers that would have formed a 19th Century (1850) circus.	To consolidate our performance utilising props and apparatus to extend characterisation and expression.	To finalise and perform our circus routine.

PSHE Valuing Differences	Qualities of Friendship	Kind Conversations	Happy being me	The land of the red people	Is it true?	Start, stop stereotypes.
Music	The Sparkle In My Life – Exploring Music: Listen, respond, sing, play instruments, and share musical ideas.	Glassworks I – Composing and Improvising: Explore music, improvise, and compose using a song or theme.	Dreaming Of Mars – Listening and Performing: Listen, respond, and perform the song while sharing musical ideas.	Macaroni Sundae – Playing and Performing: Play instrumental parts, revisit previous songs, and perform to share learning.	Get On Board – Listening and Performing: Listen, respond, and perform music, consolidating skills from previous lessons	Glassworks I – Consolidation and Performance: Revisit songs, compose if desired, play instruments, and prepare for a concert.
MfL (KS2) The way we look	The body	What do I look like?	What are you doing?	Fashion	How are you feeling today	What's the matter?