

St Stephen Churchtown Academy

Medium Term Overview 2025-2026



<u>Term:</u> Autumn 2 <u>Topic</u>: Celebrations <u>Class</u>: Nursery Polzeath

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Focus	Halloween / Fireworks	Birthday (Remembrance Day)	Diwali	Advent	Christmas	Christmas	Christmas		
Text	Meg & Mog	Elmer's Birthday	Rama and Sita	The Gingerbread Man Gingerbread Man	A Letter to Santa	The Christmas Story	The Very Merry Mice		
Key Vocab	trod, cauldron, chanted, hooted	patchwork, chuckled, directions, hurried.	disguised, enchanting, fetch, disappointing.	dusting, pranced, thundered, whizzed.	wriggling, sneakily, scurried, rumble.	stable, shepherds, overjoyed, god.	festive, beneath, sparkles, brave.		
Resources	Puppets in puppet theatre. Craft resources to create magic wand.	Candles in playdough area. Party hats and balloons in home area.	Paints and craft materials to create own light pictures.	Bake own gingerbread person and decorate.	Write our own letters to Santa, to be posted in the post box.	Wooden Nativity set.	Decorate own Christmas tree, with baubles and lights.		
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake								
Personal, Social and Emotional Development	SCARF: Me and My Friends I know what it means to be respectful and to be treated with respect Independence: putting own coat and shoes on		Friends I know wha respectful and respect Indepen	SCARF: ds and Family Including Everyone I know what it means to be respectful and to be treated with endence: putting own and shoes on					

	community; I am b one or more other understanding why being assertive; I c	nd use activities and re ecoming more outgoi children, extending ar they are important; I an talk with others to s ming increasingly inde	ing with unfamiliar nd elaborating plo can remember ru olve conflicts; I co	people; I am showing ay ideas; I can find solu les without needing a an talk about my feelin	y more confidence in u utions to conflicts and n adult to remind me; gs; I am understandin	new social situations; rivalries; I can increa I am developing app g gradually how othe	I can play with singly follow rules, propriate ways of
Communication and Language	use a wider range large repertoire of and pronunciation	Focus Story: Elmer's birthday g to longer stories and of vocabulary; I can u songs; I know many rh ; I can use longer sent ds as well as actions; I d my play.	nderstand a ques ymes, I can talk a ences of four to si	tion or instruction that bout familiar books, a x words; I can express	has two parts; I can u nd I can tell a long sto a point of view and d	nderstand 'why' que ry; I am developing r ebate when I disagre	estions; I can sing a my communication be with an adult or
Physical Development Gross Motor Skills	Cosmic Kids Yoga: Halloween /Fireworks Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Cosmic Kids Yoga: The Polar Bear Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Cosmic Kids Yoga: To the North Pole Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle	Cosmic Kids Yoga: To the North Pole Practice basic physical skills such as, skipping, hopping, running and jumping Squiggle while you Wiggle
Physical Development Fine Motor Skills	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Large scale construction to support muscles in hands e.g. duplo and mobilo Playdough Disco						

	3-4: I am continuing to develop my movement, balancing, riding and ball skills; I can go up steps and stairs, or climb up apparatus, using alternate feet; I can skip, hop, stand on one leg and hold a pose for a game; I can use large-muscle movements to wave flags and streamers, paint and make marks; I am starting to take part in some group activities which I make up for myself, or in teams; I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm; I can match my developing physical skills to tasks and activities in the setting; I can choose the right resources to carry out my own plan; I can collaborate with others to manage large items; I can use one-handed tools and equipment; I can use a comfortable grip with good control when holding pens and pencils; I am showing a preference for a dominant hand; I am becoming increasingly independent as I get dressed and undressed.								
	Sensory name writing Daily phonics teaching High quality texts								
Literacy	See Little Wandle Letters and Sounds Revised planning for Foundations for Phonics Daily Story Time Our focus story Book Vote Early Years Library visits 3-4: I can engage in extended conversations about stories, learning new vocabulary; I can write some letters accurately.								
	Number Rhyme Focus: 2 Little Dicky Birds								
	Number 1	Subitising	Number 2	Pattern 1	Patterns 2	<u>Consolidation</u>	Consolidation		
	 Subitising 	Number 2	•Counting 2	Extend A	,	Counting	Number 1		
	1	• Dice	•Numeral 2	Colour	Pattern	activities	recap		
	• Counting 1	pattern • Different	•Numeral 2 hunt and	patterns	•Extend A	ABC • Pattern winter activities	Subitising		
	Numeral 1	pattern	match	Fx	ten patterns	• Sorting	number 2 revisit		
Mathamatica		Different	materi	d AB Outd	· •		Number 2		
Mathematics		sizes		Patterns	Outdoor	Ŭ	recap		
				•AB	Patterns				
				movemen	t				
	3-4: I can talk about and identify the patterns around me, for example, stripes on clothes, designs on rugs and wallpaper; I can use informal language like 'pointy', 'spotty', 'blobs', etc; I can extend and create ABAB patterns (stick, leaf, stick, leaf); I can notice and correct an error in a repeating pattern; I am beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then'								
		wali, Bonfire night,	Special times: Diwali, Bonfire night,		Special times: Diwali, Bonfire night, Christmas				
Understanding the World	Chris	stmas	Christmas, birthdays						
	Observe do	aily weather.	Exploring how things work.		Begin to make sense of their own life-story and family history. We will be looking at maps to discuss where we live. (Local)				

	What celebrations to we celebrate with our families? R.E focus discussion: Special times Computing: Interactive Whiteboard		around	cing at celebrations If the world. al / Global)	Have we been to any other countries? R.E focus discussion: Special times					
			R.E focus discussion: Special times Melting ice and chocolate investigation. Computing: Interactive Whiteboard		Computing: Interactive Whiteboard					
	3-4: I can use all my senses in hands-on exploration of natural materials; I can explore collections of materials with similar and/or different properties; I can talk about what I see, using a wide vocabulary; I am beginning to make sense of my own lifestory and family history; I can show interest in different occupations; I can explore how things work; I can plant seeds and care for growing plants; I understand the key features of the life cycle of a plant and an animal; I am beginning to understand the need to respect and care for the natural environment and all living things; I can explore and talk about different forces I can feel; I can talk about the differences between materials and changes I notice; I am continuing to develop a positive attitude about the differences between people; I know that there are different countries in the world and I can talk about the differences I have experienced or seen in photos									
Expressive Arts and Design	Different coloured paints to create firework pictures. play instruments with increasing control to express feelings and ideas, create own songs	Create own birthday cards to celebrate Elmer's birthday! play instruments with increasing control to express feelings and ideas, create own songs.	Diva clay pots. Decorating Diva lamps. Diwali lamps. play instruments with increasing control to express feelings and ideas, create own songs.	Making Gingerbread Men. play instruments with increasing control to express feelings and ideas, create own songs. Christmas songs for the Nativity.	Creating a Christmas decoration. play instruments with increasing control to express feelings and ideas, create own songs. Christmas songs for the Nativity.	Christmas Salt dough. play instruments with increasing control to express feelings and ideas, create own songs. Christmas songs for the Nativity.	Christmas crafts. play instruments with increasing control to express feelings and ideas, create own songs. Christmas songs for the Nativity.			
	3-4: I can play instr	 ruments with increasing	g control to expres	 ss my feelings and ide	as .					