



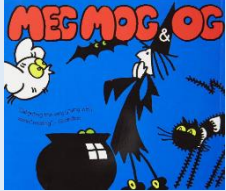
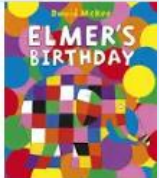
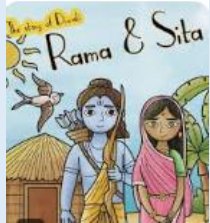
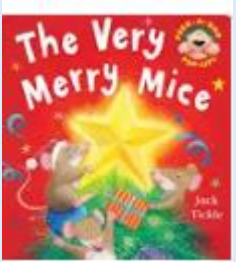
St Stephen Churchtown Academy
Medium Term Overview 2025-2026



Term: Autumn 2

Topic: Celebrations

Class: Nursery Polzeath

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	Halloween / Fireworks	Birthday (Remembrance Day)	Diwali	Advent	Christmas	Christmas	Christmas
Text	Meg & Mog 	Elmer's Birthday 	Rama and Sita 	The Gingerbread Man 	A Letter to Santa 	The Christmas Story 	The Very Merry Mice 
Key Vocab	trod, cauldron, chanted, hooted	patchwork, chuckled, directions, hurried.	disguised, enchanting, fetch, disappointing.	dusting, pranced, thundered, whizzed.	wriggling, sneakily, scurried, rumble.	stable, shepherds, overjoyed, god.	festive, beneath, sparkles, brave.
Resources	Puppets in puppet theatre. Craft resources to create magic wand.	Candles in playdough area. Party hats and balloons in home area.	Paints and craft materials to create own light pictures.	Bake own gingerbread person and decorate.	Write our own letters to Santa, to be posted in the post box.	Wooden Nativity set.	Decorate own Christmas tree, with baubles and lights.
Characteristics of Effective Learning	Lenny Lion's Learning Zoo: Go For It Gorilla, Exploring Elephant, I Know Rhino, Proud Peacock, Concentrating Crocodile, Persevering Parrot, Choosing Chimp, Creative Chameleon, Slinky Linky Snake						
Personal, Social and Emotional Development	SCARF: Me and My Friends I know what it means to be respectful and to be treated with respect Independence: putting own coat and shoes on		SCARF: Friends and Family I know what it means to be respectful and to be treated with respect Independence: putting own coat and shoes on		SCARF: Including Everyone I know what it means to be respectful and to be treated with respect Independence: putting own coat and shoes on		

	3-4: I am continuing to develop my movement, balancing, riding and ball skills; I can go up steps and stairs, or climb up apparatus, using alternate feet; I can skip, hop, stand on one leg and hold a pose for a game; I can use large-muscle movements to wave flags and streamers, paint and make marks; I am starting to take part in some group activities which I make up for myself, or in teams; I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm; I can match my developing physical skills to tasks and activities in the setting; I can choose the right resources to carry out my own plan; I can collaborate with others to manage large items; I can use one-handed tools and equipment; I can use a comfortable grip with good control when holding pens and pencils; I am showing a preference for a dominant hand; I am becoming increasingly independent as I get dressed and undressed.					
Literacy	Sensory name writing Daily phonics teaching High quality texts See Little Wandle Letters and Sounds Revised planning for Foundations for Phonics Daily Story Time Our focus story Book Vote Early Years Library visits					
	3-4: I can engage in extended conversations about stories, learning new vocabulary; I can write some letters accurately.					
	Number Rhyme Focus: 2 Little Dicky Birds					
Mathematics	Number 1 • Subitising 1 • Counting 1 • Numeral 1	Subitising Number 2 • Dice pattern • Different pattern • Different sizes	Number 2 • Counting 2 • Numeral 2 • Numeral 2 hunt and match	Pattern 1 • Extend AB Colour patterns • Extended AB Outdoor Patterns • AB movement patterns	Patterns 2 • Fix my Pattern • Extend ABC Colour patterns • Extend ABC Outdoor Patterns	Consolidation • Counting activities • Pattern winter activities • Sorting matching activities
	3-4: I can talk about and identify the patterns around me, for example, stripes on clothes, designs on rugs and wallpaper; I can use informal language like 'pointy', 'spotty', 'blobs', etc; I can extend and create ABAB patterns (stick, leaf, stick, leaf); I can notice and correct an error in a repeating pattern; I am beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...'					
Understanding the World	Special times: Diwali, Bonfire night, Christmas Observe daily weather.		Special times: Diwali, Bonfire night, Christmas, birthdays Exploring how things work.		Special times: Diwali, Bonfire night, Christmas Begin to make sense of their own life-story and family history. We will be looking at maps to discuss where we live. (Local)	

