



# St Stephen Churchtown Academy

## Long Term Overview 2025 -2026

### Class: Perranporth Year 4/5



|                     |             | Autumn 1                                                                                           | Autumn 2                                                                                             | Spring 1                                                                                | Spring 2                                                          | Summer 1                                                                                | Summer 2                                                                                                                         |
|---------------------|-------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Topic               |             | What was life like in St Stephen in the 1840s — and how do we know?                                | Eco-Tourism and Eco Travel                                                                           | WWI                                                                                     | Earthquakes                                                       | Ancient Greece                                                                          | Africa is not a Country                                                                                                          |
| Oracy               |             | (Retrieval)<br>Instigate, Build and Challenge                                                      | Summary                                                                                              | Clarify                                                                                 | Probe                                                             | Sentence stems<br>Introduction of "Talk Detectives"                                     | Sentence stems<br>Introduction of "Talk Detectives"                                                                              |
| Writing             | Fiction     | NA                                                                                                 | Dracula Narrative                                                                                    | Film unit<br>Dream giver                                                                | The Lion, The Witch and The Wardrobe by CS Lewis (book)           | Arthur and the Golden rope (book)                                                       | The magical Blueberry bush (text)                                                                                                |
|                     | Non-Fiction | Grammarsuarus                                                                                      | Non-chronological report - Physical Features of the UNITED KINGDOM                                   | Biography on an artist                                                                  | Newspaper report<br>Spy Fox                                       | Diary writing                                                                           | A persuasive letter                                                                                                              |
|                     | Poetry/Film | NA                                                                                                 | Alan Peat<br>My life as a pencil                                                                     | Film unit<br>Dream giver                                                                | Newspaper report<br>Spy Fox                                       | NA                                                                                      | Paint me a poem                                                                                                                  |
| Guided Reading Text |             | Literacy Shed<br>Focus: Vocabulary                                                                 | Literacy Shed<br>Focus: Retrieval                                                                    | Literacy Shed<br>Focus: Sequencing and Summarising                                      | Literacy Shed<br>Focus: Explanation/Inference                     | Literacy Shed<br>Focus: Inference                                                       | Literacy Shed<br>Focus: VIPER skills                                                                                             |
| Maths               |             | Y4<br>Place value<br>Addition and subtraction<br><br>Y5<br>Place value<br>Addition and subtraction | Y4<br>Multiplication and division<br>Length, perimeter and area<br>Y5<br>Multiplication and division | Y4<br>Multiplication and division<br>Fractions<br><br>Y5<br>Multiplication and division | Y4<br>Fractions<br>Decimals<br><br>Y5<br>Fractions<br>Percentages | Y4<br>Decimals<br>Measurement – time<br>Statistics<br>Y5<br>Money<br>Measurement – time | Y4<br>Properties of shape<br>Geometry – position and direction<br>Y5<br>Properties of shape<br>Geometry – position and direction |

|                                          |                                                                     |                                                                                                                          |                                                                    |                                                                                  |                                                                                                                          |                                                                                       |
|------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                          |                                                                     | Length, perimeter and area                                                                                               |                                                                    |                                                                                  | Statistics                                                                                                               | Converting units and volume                                                           |
| Science<br>Year 4 – see class ¾ planning | Properties and Changes of Materials                                 | Earth and Space Ogden<br>Investigations:<br>Teaching Points: 2, 3, 4 and 5 in handbook<br>Enquiries: D and E in handbook | Forces (Ogden<br>Investigations: C, G, H, I, J in forces handbook) | Living Things and their Habitats                                                 | Animals Including Humans                                                                                                 | Famous Scientists/Careers AND/OR Investigations/Enquiries                             |
| Computing                                | The internet                                                        | Photo editing                                                                                                            | Repetition in shapes                                               | Repetition in games                                                              | Audio editing                                                                                                            | Data logging                                                                          |
| History                                  | What was life like in St Stephen in the 1840s — and how do we know? | NA                                                                                                                       | WWI                                                                | NA                                                                               | Ancient Greece                                                                                                           | NA                                                                                    |
| Geography                                | NA                                                                  | Eco-Tourism and Eco Travel                                                                                               | NA                                                                 | Earthquakes                                                                      | NA                                                                                                                       | Africa is not a Country                                                               |
| Art                                      | Pencil drawing<br>Leonardo da Vinci                                 | NA                                                                                                                       | Watercolour<br>Beatrix Potter                                      | NA                                                                               | Collage<br>Pablo Picasso                                                                                                 | NA                                                                                    |
| DT                                       |                                                                     | Structures:<br>Construction                                                                                              |                                                                    | Nutrition and food:<br>Healthy and Varied Diet                                   |                                                                                                                          | Mechanical systems:<br>Pneumatic Toys                                                 |
| RE                                       | Christians and how to live: what would Jesus do?                    | 2.13 What can be done to reduce racism? Can religion help?<br><i>New unit</i>                                            | Why do Hindus want to be good?                                     | 2b.7 SALVATION: What difference does the resurrection make to Christians? Easter | 2.14 Green Religion? What do religious and non-religious worldviews teach about caring for the earth?<br><i>New unit</i> | Does faith help people in Cornwall when life gets hard?<br><i>Curriculum Kernewek</i> |
| PE 1                                     | Invasion: Netball                                                   | Invasion: Dodgeball                                                                                                      | Games Inclusion: Boccia                                            | Striking & Fielding: Cricket                                                     | Athletics                                                                                                                | Rounders                                                                              |
| PE 2                                     | Outdoor Adventure Activities:<br>Orienteering                       | Dance: Space                                                                                                             | Gymnastics: Bridges                                                | Games net/wall: Tennis                                                           |                                                                                                                          |                                                                                       |

|                  |                                    |                                          |                               |                                |                             |                            |
|------------------|------------------------------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------|----------------------------|
| <b>PSHE/SRE</b>  | <b>Me &amp; My relationships</b>   | <b>Valuing differences</b>               | <b>Growing &amp; Changing</b> | <b>Keeping safe</b>            | <b>Rights &amp; Respect</b> | <b>Being my best</b>       |
| <b>Music</b>     | <b>Melody and Harmony in Music</b> | <b>Sing and play in different styles</b> | <b>Composing and chords</b>   | <b>Enjoying musical styles</b> | <b>Freedom to improvise</b> | <b>Battle of the bands</b> |
| <b>MFL (KS2)</b> | <b>My town</b>                     | <b>Let`s go!</b>                         | <b>Shopping</b>               | <b>The wider world</b>         | <b>My routine</b>           | <b>Free time</b>           |