

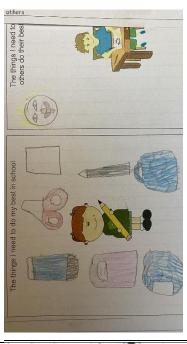
## <u>PSHE</u> <u>Teaching and Learning Expectations</u>

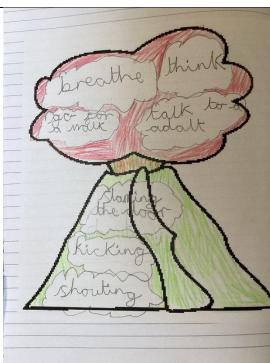


<u>Expectation</u>	<u>Example</u>	
Marking Ladders	Date: Tuesday 13rd of April Different Skills SCARF: Safety, Caring, Achievement, Resilience, Friendship	
Universal marking ladder for pupils to reflect on school values.	I think  I worked on my own.  School Values  Kind Respectful Resilient Responsible  Positive Thoughtful Hard-working  I can identify my own strengths and talents.  I can identify skills I need to improve and set targets.	
Outcomes should come directly from SCARF.	Different skills  Year: Y5  Subjects and Issues  Learning Outcomes Children will be able to:  Identify their own strengths and taler Identify areas that need improvement describe strategies for achieving thos improvements.	nt and
LO is replaced by title of lesson from SCARF.	◆Achievement ◆Aspirations ◆Being yourself ◆Self-esteem ◆Diversity ◆Growth mindset ◆Resilience ◆Talents	
Students should access one lesson of PSHE per week.	Use a structured plan for Nursery  Use a structured plan for Reception  Use a structured plan for Y2  Go to plans for N  Go to plans for Y2  Go to plans for Y2	
Staff should follow the SCARF guidance for their year group.	Use a structured plan for Y3  Use a structured plan for Y4  Use a structured plan for Y5  Use a structured plan for Y6  Go to plans for Y3  Go to plans for Y5  Go to plans for Y6	

## Student Reflection

Students should show consistent reflection throughout their work. This should be personal to them.





## **Picture News**

Picture News is to be completed weekly across the key stages.

In Key Stage 2, students should begin to take responsibility for recording their discussions.



