



St Stephen Churchtown Academy

Medium Term Overview 2026

Term: Autumn 1

Class: Crantock



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Instigate	I know this is true/untrue because	I know... therefore...		I think... because	I am of the opinion that... because...	We haven't yet considered...	
Reading Vocabulary & Retrieval	Baseline Assessment	Vocabulary – The Lambton Worm (Myth) Alan Turing (Biography)	Vocabulary - Mexico City (Aztec folk tale) The Airship (Historical narrative)	Vocabulary - Woman's football (Persuasive Letter). A Cowardly Champion (Fantasy)	Retrieval – Who invented red and yellow cards (information) Ice (Other cultures narrative)	Retrieval – Snow Globe (portal narrative) Famous Empires (Historical information)	Retrieval - A Fairy Gruesome Murder (Play Script) Adrift (Adventure)
Writing Dystopian Literature Non-Chronological Report	Grammarsaurus – nouns	Grammarsaurus - Verbs	Grammarsaurus – subject/single clause sentences	Grammarsaurus – Single clause sentences, subject/verb focus	Grammarsaurus – subject/verb focus	Non Chronological report – WAGOLL, SPAG features, Sentence stacking	Non Chronological report – Planning, indepednetn writing, editing
Maths Place Value Calculation	Baseline assessment	Number and Place Value – ordering, digit values, comparing.	Number and Place Value – multiplying and dividing by 10, 100, 1000, negative	Number and Place Value – negative numbers, rounding	Calculation – Addition & Subtraction	Calculation – Multiples and factors, order of operations, Multiplication	Calculation – Multiplication & Division
Science Animals including humans	Introduction – Pre assessment	How our pulse rate changes - experiment	How the Human Circulatory System Works – research	How the Human Circulatory System Works – write up	How other animals circulatory systems work	What makes a healthy lifestyle?	How water and nutrients are transported around the body
Computing		To explain the importance of	To recognise how data is transferred	To explain how sharing	To evaluate different ways of	To recognise how we	To evaluate different methods

Computer systems and contexts		internet addresses	across the internet	information online can help people	working together online	communicate using technology	of online communication
History St Stephen in 1841	Bridging activity – Who were the Victorians?	What was St Stephen like in 1841?	What can the 1841 census tell us about life in St Stephen?	What jobs did people do in St Stephen in 1841?	What were homes and families like in the 1840s?	How did people in St Stephen cope with hardship and illness?	What does the 1841 census help us understand about life in St Stephen?
Geography							
Art Pencil Sketches	Artist Focus – Leonardo da Vinci's drawings Who was Leonardo da Vinci, and how did he use pencil drawing to explore the human body and inventions?	Controlled sketching & Observational drawing How can practicing controlled sketching help you draw the form and structure of objects more accurately?	Shading and cross-hatching techniques How can shading techniques like cross-hatching and blending help create depth and texture in pencil drawings?	Drawing inventions – combining imagination and observation How can you combine observation and imagination to create a pencil drawing of an invention inspired by da Vinci?	Drawing inventions – combining imagination and observation How can you combine observation and imagination to create a pencil drawing of an invention inspired by da Vinci?	Layering and texture building in drawing How can layering pencil marks and using different textures add interest and realism to your drawings?	Evaluation and presentation How can evaluating your own drawings help you understand the human body and the process of exploration better?
DT							
RE Christians and how to live: what would Jesus do?	The greatest commandments	Foundations for living	Sermon on the Mount	Giving and Charity	Healing and Compassion	Prayer as a Foundation	Justice and Forgiveness
PE 1 Netball	How can I work as a team to create scoring opportunities?	How can I work as a team to regain possession?	Why is marking vital in netball and how can I avoid my marker?	How can I “pass and move” to create scoring opportunities?	How can I use a range of passing styles to create scoring opportunities?	Can I combine my learnt technique to develop a successful team and win a game of netball?	How can I work as a team to create scoring opportunities?

PE 2 Communication & Tactics		To look at what makes an effective team with the focus being on creating tactics as a team	To look at what makes an effective team leader.	To look at what makes an effective team with the focus on collaboration and communication.	To develop pupils' communication and collaborating within their team.	To develop the skills required to make an effective team.	To consolidate the skills required to make an effective team.
PSHE Me & My Relationships	Let's negotiate	British Values	Solve the friendship problem	Behave Yourself	Assertiveness skills	Acting appropriately	
Music		Do what you want to Part 1	Do what you want to Part 2	It's all about love Part 1	It's all about love Part 2	Sunshine on a rainy day	Assessment
MfL (KS2) All About Me		Exploring a Spanish town: Who lives where?	Exploring a Spanish town: I go to school to learn	Exploring a Spanish town: Where is the library?	Exploring a Spanish town: Comparing towns	Exploring a Spanish town: I like my town	Exploring a Spanish town: A town description