



# St Stephen Churchtown Academy

## Long Term Overview

Class: Carlyon Bay – Year 3



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		What was life like in St Stephen in the 1840s — and how do we know?	Eco-Tourism and Eco Travel	World War 1	Earthquakes	Ancient Greece	Africa
Oracy		Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Deliberately vary tone of voice in order to convey meaning.	Use specialist vocabulary related to the topic.	Begin to offer support for their answers to questions with justifiable reasoning.	Summarise a discussion.
Writing	Fiction	N/A	A Villains Tale	Iron man	The Day the Crayons quit	How to Train a dragon	Voices in the Park Narrative
	Non-Fiction	Grammarsaurus Place value	Grammarsaurus Place value Biography of a Witch	Newspaper article	Persuasive letter	Instructions: How to catch a dragon	Diary writing
	Poetry/Film	N/A	N/A	Kennings and quatrains	The lighthouse	Limericks and clerihews	Question and answer poems
Guided Reading Text		Literacy Shed Focus: Vocabulary	Literacy Shed Focus: Retrieval	Literacy Shed Focus: Sequencing and Summarising	Literacy Shed Focus: Explanation/Inference	Literacy Shed Focus: Inference	Literacy Shed Focus: VIPER skills The Summer Holiday Detective agency (All chapters 1-5)
Maths		Place Value Addition	Subtraction Multiplication and Division A Time A	Length and Perimeter Multiplication and Division B	Time B Fractions A Fractions B	Mass and Capacity Money Time C	Shape Statistics

<b>Science</b>	<b>Sound</b>	<b>Sound</b>	<b>States of Matter</b>	<b>Electricity</b>	<b>Animals Including Humans</b>	<b>Living Things and Their Habitats</b>
<b>Computing</b>	<b>Branching Databases</b>	<b>Connecting Computers</b>	<b>Animation</b>	<b>Sequence in Music</b>	<b>Events and Actions</b>	<b>Book Creator</b>
<b>History</b>	<b>What was life like in St Stephen in the 1840s — and how do we know?</b>	<b>N/A</b>	<b>World War 1</b>	<b>N/A</b>	<b>Ancient Greece</b>	<b>N/A</b>
<b>Geography</b>	<b>N/A</b>	<b>Eco-Tourism and Eco Travel</b>	<b>N/A</b>	<b>Earthquakes</b>	<b>N/A</b>	<b>Africa</b>
<b>Art</b>	<b>Pencil Drawing</b>	<b>N/A</b>	<b>Painting: Watercolour</b>	<b>N/A</b>	<b>Mixed Media: Collage</b>	<b>N/A</b>
<b>DT</b>	<b>N/A</b>	<b>Structures: Construction</b>	<b>N/A</b>	<b>Nutrition and food: Healthy and Varied Diet</b>	<b>N/A</b>	<b>Mechanical systems: Pneumatic Toys</b>
<b>RE</b>	<b>KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?</b>	<b>INCARNATION / GOD: What is the Trinity? Christmas</b>	<b>What do Hindus believe God is like?</b>	<b>.SALVATION: Why do Christians call the day Jesus died 'Good Friday? Easter</b>	<b>What does it mean to be a Hindu in Britain today?</b>	<b>How and why do people in Cornwall mark significant events in com</b>
<b>PE 1</b>	<b>Invasion: Netball</b>	<b>Invasion: Dodgeball</b>	<b>Games Inclusion: Boccia</b>	<b>Striking &amp; Fielding: Cricket</b>	<b>Athletics: Competitions</b>	<b>Striking &amp; Fielding: Rounders</b>
<b>PE 2</b>	<b>Outdoor Adventure Activities: Orienteering</b>	<b>Dance: Weather</b>	<b>Gymnastics: Symmetry and Asymmetry</b>	<b>Games net/wall: Tennis</b>	<b>Athletics: Throwing and Jumping</b>	
<b>PSHE/SRE</b>	<b>Me and My Relationships</b>	<b>Valuing Differences</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being My Best</b>	<b>Growing and Changing</b>
<b>Music</b>	<b>Writing Down Music</b>	<b>Playing in a Band</b>	<b>Composing Using your Imagination</b>	<b>More Musical Styles</b>	<b>Enjoying Improvisation</b>	<b>Opening Night</b>
<b>MFL (KS2)</b>	<b>Meet and Greet</b>	<b>My Body</b>	<b>Time to Eat</b>	<b>The People Around Me</b>	<b>All About School</b>	<b>Tell Me When</b>