



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 1

Class: Lansallos



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy	Instigate: I think... because... In my opinion... I believe that... because... Build: Following on from... I would like to add... Challenge: I disagree because... Have you considered...?						
Reading Vocabulary & Retrieval	Vocabulary The Planets (Scientific Information Text)	Vocabulary Life in the Trenches (Historical Information Text)	Vocabulary Informal Letter (Letter)	Vocabulary The Theft of the Hammer (Viking Gods Narrative)	Retrieval Perseus (Modern Myth)	Retrieval The Hajj (Religious Information Text)	Retrieval Formal Letter (Persuasive Letter)
Writing Grammarsauros	Common and Proper Nouns Collective and Partitive Nouns	Nouns Review Being Verbs	Regular Verbs Irregular Verbs Verbs Review	Subject Focus Single Clause Sentences Pronouns	Building Sentences Subject/Verb Focus	Conjunctions Grammarsauros Review	Sentence Stacking
Maths Year 3	Place Value Representing and partitioning numbers, number lines	Place Value Partitioning numbers, finding 1/10/100 more/less	Place Value Comparing and ordering numbers, counting in multiples	Addition/Subtraction Number bonds, add and subtract 1s, 10s, 100s	Addition Column addition with and without exchange	Subtraction Column subtraction with and without exchange	Addition/Subtraction Estimating, problem solving and inverse operations.
Maths Year 4	Place Value Numbers to 1000 Represent, partition, number lines.	Place Value Numbers to 1000 Represent, partition, number lines 1, 10, 100 or 1000 more or less.	Place Value Numbers to 10000 Number line estimation, compare and order Roman numerals.	Place Value Numbers to 10000 Round to the nearest 10, 100, 1000.	Addition and Subtraction Adding two 4-digit numbers building up to exchange of 2 digits.	Addition and Subtraction Continue with adding two 4-digit numbers building up to exchange of 2 digits Subtraction of 4- digit numbers no exchange.	Addition and Subtraction Subtracting two 4-digit numbers building up to exchange of 2 digits.

Science	N/A	How do we hear sound? Using senses to experience first-hand how sound waves can be seen, heard and felt, and are another example of energy.	What Patterns Can You Find Between the Strength of Vibrations and Volume of a Sound? How volume changes with strength of sound wave.	Can You Hear Me? What Happens to Sound as The Distance from The Sound Source Increases? How volume changes with distance of sound wave.	String Telephones To see how well sound travels through a medium (string).	Sound Lapbooks – what have we learnt so far? Visual displays and presentations	Assessment and misconceptions
Computing Year 3	Book Creator Project Cross-curricular use of Book Creator to publish information on a subject of pupils choosing.						
Computing Year 4	Checking - WONDE login ins - Spelling Shed logins - TTRS logins E-safety activities	Connecting networks Describe the Internet as a network of networks Demonstrate how information is share on the Internet Discuss why a network needs to be protected	What is the Internet? Describe a network of devices make up the Internet Explain how the Internet provides many services Know that the www is made up of websites and webpages	Sharing information Explain the types of media that can be shared on the www Describe where websites are stored Explain how to access a website	What is a website? Explain what multimedia can be found on a website Know that we can add content to websites Explain what services can create content	Who owns the web? Explain that website and content are created by people Suggest who 'owns' content and websites Think about rules to protect content	Can I believe what I read online? Explain that not everything on the WWW is true, honest, accurate or legal Explain why we have to think carefully before we share or reshare content
History St Stephen	What was St Stephen like in 1841?	What can the 1841 census tell us about life in St Stephen?	What jobs did people do in St Stephen in 1841?	What were homes and families like in the 1840s?	How did people in St Stephen cope hardship and illness?	What does 1841 census help us understand about life in St Stephen?	
Geography							
Art	Artist Focus – Leonardo da Vinci's drawings	Controlled Sketching & Observational Drawing	Shading and Cross-Hatching Techniques	Drawing Inventions – Combining Imagination and Observation	Layering and Texture Building in Drawing	Evaluation and Presentation	
DT							

RE	What do you already know about the Pentecost?	What does the Bible say about the Pentecost?	How have artists depicted the events in the Pentecost?	For Christians, what is the impact of the gift of the Holy Spirit?	For Christians, what was the impact of the Holy Spirit?	What can you tell me about the Trinity?	
PE 1	Refining passing and Receiving	Developing passing and creating space	Develop passing, moving and shooting	Refine passing and shooting	Develop footwork	Tournament	Tournament
PE 2	Face Orienteering	Cone Orienteering	Point and return	Point to Point	Point to Point	Timed Course	Timed course
PSHE Me & My Relationships	Shelter Building	British Values	Neurodiversity	An Email From Harold	Resilience Game	Blindfolded Exploring	Assertiveness
Music	Hoedown (Part1)	Hoedown (Part2)	I'm Always There (Part 1)	I'm Always There (Part 2)	Martin Luther King	Musical Assessment	
MfL (KS2)	Engage in conversations, ask and answer questions in the context of saying goodbye.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		Speak in sentences using familiar vocabulary, phrases and basic language structures. Listen attentively to spoken language and show understanding by joining and responding.		