Mathematics

Place value more/less comparisons, ordering Y1 to 50 Y2 to 100

Multiplication and division including fractions

Telling the time - o'clock, half past, (+ Y2 quarter past and quarter to) Y1 sequencing time and units of time

Money – finding totals, paying with coins and notes, finding change

<u>Science</u>

Y1 Naming, sorting and structure of animals in different habitats, types of eating
Y2 Different habitats for creatures around the world. Exploring survival and adaptation. Explore why they can't live in other regions.
Food chains
All - ice investigations

Religious Education

Important heroes of the Hindu faith Hindu Gods Why they are important. Important Hindu stories

Chinese New Year

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<u>PSHE</u>		<u>Literacy</u>	
Things we are proud of being able to do and things we will aim to do and improve at. Successes Persevering when it is difficult Working with others and sharing success Forest school	Story Where's Home , Little Pip? Predictions and structure Punctuation work on full stops, capital letters, questions and exclamations Using adjectives to describe settings Write a similar story with a different habitat setting Letter and diary writing about travelling from the Arctic to Antarctica Report on penguins in Antarctica, research monkeys in Zambia and write a report		capital letters, ettings fferent habitat setting travelling from the
		D&T / Art	<u>P.E.</u>
The Antarctic	:	Making penguins using different materials	Netball skills
Year 1/2		Colour wheels and hot/cold colours. Work of Van Gogh	Running and stopping Throwing and
Spring First Half		Clouds - shading with pencils and the work of Constable	catching Working together
		<u>I.C.T</u>	
<u>Geography</u>	Y1 Hello Ruby, introduction to coding Y2 E safety		
Key question: Why don't penguins fly? The Antarctic – looking at physical environment, habitats of different			
	Music		
creatures.	Focus on rock music Learn to sing a rock song. Listen to classic rock songs. Perform using instruments in		
Comparison to the Arctic, the Sahara and Zambia			
		e with the songs. Compose own m	