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|  | **Autumn 2016** | | **Spring 2017** | | **Summer 2017** | |
| A | B | A | B | A | B |
| English | Ourselves  Whiffy Wilson character description  Instructions for how to clean your teeth. | Toys  The Brown Paper Bear  Recount  Christmas poems | Ice and Snow  The Polar Bear and the Snow Cloud  Information texts - weather | Plants / growing  Muncha, Muncha, Muncha.  Instructions | Traditional Tales  The Ugly Duckling  Non-chronological reports | The Beach  Fender  Recount of trip  Poems |
| Maths | Number and place value, addition, subtraction, 2D shape, time. | Counting and comparing numbers, addition and subtraction, money, length and statistics. | Number and place value, addition, multiplication, 3D shape, mass. | Counting and comparing numbers, subtraction, division, fractions, time. | Number and place value, addition, multiplication, time, pattern and shape. | Counting and comparing numbers, subtraction, division, fractions, capacity, statistics. |
| Y1  Science  Y2  (CS) | Animals , including humans, body parts, senses, names of animal groups.  Weather, clothes for winter / summer | | Plants. Parts of a plant, planting seeds, fruits and vegetables, naming common flowers and trees.  Animals in winter, Seasonal changes in trees | | Everyday materials  What are things made of? Properties of materials. Why use different materials for different things.  Seasonal activities, wheels, data handling. | |
| Materials  Naming and sorting  Looking at reasons for using certain materials | Basic needs of animals including humans  Hygiene | Exercise  Healthy eating | Plants and growing  Observations  What plants need to be healthy | Lifecycles  Materials changing shapes | Habitats  Identifying different habitats.  Suitability of habitat.  Food Chains . |
| ICT | Online safety  Creating, manipulating, storing data. | Common uses of ICT | Storing, manipulating and retrieving data | Understand algorithms | Create simple programs | Use logical reasoning |

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| DT | Materials  Measure and cut safely. Range of shaping and joining techniques. | Mechanics  Create using levers and wheels | Food  Cutting safely, measure and weigh. Assemble or cook ingredients. | Electricals and electronics.  Make a battery operated device ( electric fence / deterrent for the rabbits) | Textiles  Shape, join and decorate textiles | Construction  Practise techniques to make and strengthen products. Design a deck chair. |
| PE | Games | Gymnastics | Dance | Gymnastics | Games | Outdoor education |
| Topic | Weather connected geography unit. | History of toys. | Food connected geography unit. | History of farming / local history. | Beach connected geography unit. | History of seaside holidays. |
| Art | Portraits, paint, pencil. Autumn.  Primary colours, colour mixing – hands. Cave painting. | Draw lines of different shapes and thicknesses. Colour neatly. Work of Paul Klee | Fruit, veg and sponge printing/ painting. Print on paper and fabrics. | Collage – sort and arrange materials. Matisse | Textiles – sort fabric and threads, weaving and pattern | Sculpture – using dough, plasticine, clay. Make shapes using paper, straws and card. |
| RE | Why we are special  What is a Christian? What is a Hindu?  Special Times, Harvest, Divali, Christmas | | Epiphany, Lent, Easter  Special belongings to Christians and Hindus. Celtic crosses  Special people including Cornish Saints  Holi | | Special places to Christians and Hindus.  Special festivals  Standing Stones | |
| PSHE  Citizenship | **The School Community**  Classroom Rules  Making a classroom  a caring environment.  Thinking about self  and others | **How do I feel?**  My feelings and  other people  Happy/sad  Yes/No feelings  **Friendship: \*LT**  Managing friendship  Coping with  break ups | **Body Parts**  Male/female  Similarities and differences  **Rights over own body**  Responsibility to  accept no | **Television and me**  Favourite TV  programmes  Number of hours  per day?  What time of day?  Where watched?  Watched with whom? | **Illness and accidents**  Medicines  Household chemicals  Kitchen sink  Garden shed  Bathroom cabinet | **What have I Achieved?**  Review of learning  Developing  understanding of  personal goals  Transition to next  stage of learning |
| Music | Singing songs related to bodies and ourselves. Identifying instruments. Accompanying songs. Rhythm, beat, pattern of beats. Invent patterns to match words.  Christmas carols /nativity | | Sing songs related to food and growing.  Composition using untuned percussion.  Dynamics – loud / soft  Simple ostinato to accompany.  Listen to variety of music. | | Sing songs related to the seaside.  Composition using pentatonic scale. Invent musical phrases to match words and create mood.  Listen to variety of music. | |