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|  | **Autumn 2016** | **Spring 2017** | **Summer 2017** |
| A | B | A | B | A | B |
| English  | OurselvesWhiffy Wilson character descriptionInstructions for how to clean your teeth. | ToysThe Brown Paper BearRecount Christmas poems | Ice and SnowThe Polar Bear and the Snow CloudInformation texts - weather | Plants / growingMuncha, Muncha, Muncha.Instructions  | Traditional TalesThe Ugly DucklingNon-chronological reports | The BeachFenderRecount of tripPoems |
| Maths | Number and place value, addition, subtraction, 2D shape, time. | Counting and comparing numbers, addition and subtraction, money, length and statistics. | Number and place value, addition, multiplication, 3D shape, mass. | Counting and comparing numbers, subtraction, division, fractions, time. | Number and place value, addition, multiplication, time, pattern and shape.  | Counting and comparing numbers, subtraction, division, fractions, capacity, statistics. |
|  Y1Science Y2 (CS) | Animals , including humans, body parts, senses, names of animal groups.Weather, clothes for winter / summer | Plants. Parts of a plant, planting seeds, fruits and vegetables, naming common flowers and trees.Animals in winter, Seasonal changes in trees | Everyday materialsWhat are things made of? Properties of materials. Why use different materials for different things.Seasonal activities, wheels, data handling. |
| MaterialsNaming and sortingLooking at reasons for using certain materials | Basic needs of animals including humansHygiene | Exercise Healthy eating | Plants and growingObservationsWhat plants need to be healthy | LifecyclesMaterials changing shapes | HabitatsIdentifying different habitats.Suitability of habitat.Food Chains . |
| ICT | Online safetyCreating, manipulating, storing data. | Common uses of ICT  | Storing, manipulating and retrieving data | Understand algorithms  | Create simple programs | Use logical reasoning |

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| DT | MaterialsMeasure and cut safely. Range of shaping and joining techniques. | MechanicsCreate using levers and wheels  | FoodCutting safely, measure and weigh. Assemble or cook ingredients. | Electricals and electronics.Make a battery operated device ( electric fence / deterrent for the rabbits) | TextilesShape, join and decorate textiles | ConstructionPractise techniques to make and strengthen products. Design a deck chair. |
| PE | Games | Gymnastics | Dance | Gymnastics | Games | Outdoor education |
| Topic  | Weather connected geography unit.  |  History of toys. | Food connected geography unit. | History of farming / local history. | Beach connected geography unit. | History of seaside holidays. |
| Art | Portraits, paint, pencil. Autumn.Primary colours, colour mixing – hands. Cave painting. | Draw lines of different shapes and thicknesses. Colour neatly. Work of Paul Klee | Fruit, veg and sponge printing/ painting. Print on paper and fabrics. | Collage – sort and arrange materials. Matisse | Textiles – sort fabric and threads, weaving and pattern | Sculpture – using dough, plasticine, clay. Make shapes using paper, straws and card. |
| RE | Why we are specialWhat is a Christian? What is a Hindu?Special Times, Harvest, Divali, Christmas | Epiphany, Lent, EasterSpecial belongings to Christians and Hindus. Celtic crossesSpecial people including Cornish SaintsHoli | Special places to Christians and Hindus.Special festivalsStanding Stones |
| PSHECitizenship | **The School Community**Classroom RulesMaking a classrooma caring environment.Thinking about selfand others | **How do I feel?**My feelings andother peopleHappy/sadYes/No feelings**Friendship: \*LT**Managing friendshipCoping withbreak ups | **Body Parts**Male/femaleSimilarities and differences**Rights over own body**Responsibility toaccept no | **Television and me**Favourite TVprogrammesNumber of hoursper day?What time of day?Where watched?Watched with whom? | **Illness and accidents**MedicinesHousehold chemicalsKitchen sinkGarden shedBathroom cabinet | **What have I Achieved?**Review of learningDevelopingunderstanding ofpersonal goalsTransition to nextstage of learning |
| Music | Singing songs related to bodies and ourselves. Identifying instruments. Accompanying songs. Rhythm, beat, pattern of beats. Invent patterns to match words.Christmas carols /nativity | Sing songs related to food and growing.Composition using untuned percussion.Dynamics – loud / softSimple ostinato to accompany.Listen to variety of music. | Sing songs related to the seaside. Composition using pentatonic scale. Invent musical phrases to match words and create mood.Listen to variety of music. |