

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values (see DfE: promoting fundamental British values as part of SMSC in Schools. January 2015) of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;



How we promote pupil's

Whole School:

- * School Council
- * Pupil voice—answering questionnaires
- * Newsletters
- * Parent questionnaires
- * Teamwork promoted throughout all of school life
- * Visits to Hall for Cornwall for music concerts
- * Breakfast clubs
- * Christmas Fair
- * Summer Fair
- * Links with different schools (Sandy Hill / Treverbyn)
- * News and pictures available on school website
- * Staff assemblies
- * Merit and Star of the Week Assemblies
- * Class Assemblies
- * Celebrating festivals from a range of different cultures
- * Visits to places of interest
- * Peer support - mentoring

Early Years:

- * Reception transition
- * home visits
- * weekly newsletters
- * Parent workshops—Reading, Phonics
- * Reception - Trips to the Eden Project beach
- * Celebrating different festivals - Christmas, Diwali, Chinese New Year, Easter
- * Exploring role play
- Circle time

Key Stage 1:

- * Parent workshops supporting the curriculum
- * Visits to places of interest
- * After School clubs
- * Group work
- * Talk partners
- * Walks around the local area
- * Support for range of charities
- * After school clubs

Key stage 2:

- * MFL- Spanish
- * Parent welcome meetings
- * Friendship Day / Anti Bullying Week
- * School Council
- * Cookery—Tesco
- * Music concerts
- * Music workshops - Violin, Trumpet, Recorders
- * Year 3/4 - Whole class instrument teaching
- * Parent workshops to support the curriculum
- * Trips to places of interest
- * Residential visits
- * Year 3—Minack theatre
- * Year 4/5—Eden project, Charlestown shipwreck centre, dance festivals
- * Year 6 Truro Cathedral and WWII experience , shelter box and I of S residential
- * Sports clubs
- Football, Cricket, Netball, Cross