|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn 2016** | **Spring 2017** | **Summer 2017** |
| A | B | A | B | A | B |
| English  | Historical fiction- Kensuke’s KingdomExplanationsDiaryReports and Journalistic writing | Skellig (David Almond)RecountsInstructionsAutobiographiesBiographiesNarrative Poems | Pig heart boy(Wonder)Discussion and debatePersuasive WritingDebate poetry | Short Stories SATS Revision programme | ShakespeareChoral/Performance poetry |
| Maths | Number SenseAdditive ReasoningMultiplicative Reasoning | Geometric Reasoning Number Sense | Additive Reasoning Number SenseMultiplicative Reasoning | SATS Revision Programme | Multiplicative ReasoningGeometric Reasoning |
| Science | Light and sound Balanced forces Investigation: Astronomy | Bones, skeletons and flightEvolution and Inheritance | Our bodies organs and sensesDrugs and bugs Electricity | Human reproduction and relationshipsFlowering Plants | Environment(Living things and their habitats Chains and webs) |  |
| ICT | Programming and controlExcel. Data Handling | Presentations. PowerPointAdvertisements and newspapers. PublisherElectronic music | Google Earth. World resourcesFilm making.  |

|  |  |  |  |
| --- | --- | --- | --- |
| DT | Food. Eat yourself healthyBrain food (super foods)Design own recipes  | Shelters. Link topic Robot. Link science electricity | Theatrical props and costumeSpecial effects |
| PE | DanceTeam Games(PPA) | Gymnastics Badminton (PPA) | Footbal/NetballOrienteering (PPA) | Hockey Tag Rugby (PPA) | Athletics Kwik Cricket (PPA) | RoundersTennis (PPA) |
| Topic  | Coasts | WW2The Battle of Britain | Who is taking control | Who’s the Mummy | Map SkillsPlayground Games |
| Art | Link science ‘Light and Reflection’ and ‘Coasts’Art from the second World War. Posters, advertising,  |  See: DT | Designing and making our own theatrical props and costumeCreating a set |
| RE | Key events in the Islamic Calendar. Key events in the Christian calendar. Where in the world are their followers of these religions? Stories explaining the world. | How is Christian/Islamic worship expressed?Buildings and religious objects/clothesHow can I communicate what inspires and influences me? | Ultimate Questions - Why do people believe in God/Allah?What do I believe and value? Can I influence others. (link English) | What do Christians believe happened at Easter? Easter is arguably the most important event in the Christian calendar- Why? Are there turning points/key events in your life. | Pilgrimage - Why do people go on pilgrimage? Christian/Islamic pilgrimages. How can your life be seen as a journey? | Commitment - Why are there similarities/differences between how commitment to a faith is expressed? How do I communicate my own commitment? |
| PSHECitizenship | **How do I behave?** *Brains, intelligence and senses (link science)**How our brains work?**Growth mindset*Peer pressure, bullying, racism, & homophobia**Media Bias**Can newspapersbe biased?How trustworthy isinformation on theinternet? | **The Global Community**What is GlobalCitizenship?What is aid for?Is aid important?Is aid always good?What is fair trade?Is fair tradeimportant?Is fair trade alwaysgood? | **Alcohol, tobacco****and solvents \*LT**Effects of use / misuseLaw related to alcohol,tobacco and solventseffects of use/misuse**Peer Influences**Coping with pressureto take substancesPersonal ResponsibilitySocial Responsibility | **Learning about****money**The Law and moneyRaffle tickets/ fundraising and lawCharities and money**Learning and****Employment**Range of jobsHow does learninghelp?Making the most of me | **Growing up**What is ateenager?Social changesEmotional changesRelationships(family and other)GroomingChild sexualexploitation | **Rite of Passage**Transition to ...new key stagenew schoolLooking Forward**What have I Achieved?**How will it help mein the future?Reviewing/settingpersonal goals |
| Music | What is music? (link science ‘light and sound’)ListeningRecording sound clips | Advertising in music. COMPOSITION Electronic music | Composition and PerformingWhat we want to say!Music and video |
| MfL | ConsolidateCounting, greetings, time, places, family | In the homeMaking statements | In the streetMaking statementsGiving a description | In a caféMoneyQuantities of foodMaking statementsGiving a description |