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|  | **Autumn 2016** | | **Spring 2017** | | **Summer 2017** | |
| A | B | A | B | A | B |
| English | Historical fiction- Kensuke’s Kingdom  Explanations  Diary  Reports and Journalistic writing | Skellig (David Almond)  Recounts  Instructions  Autobiographies  Biographies  Narrative Poems | Pig heart boy  (Wonder)  Discussion and debate  Persuasive Writing  Debate poetry | Short Stories  SATS Revision programme | | Shakespeare  Choral/Performance poetry |
| Maths | Number Sense  Additive Reasoning  Multiplicative Reasoning | Geometric Reasoning  Number Sense | Additive Reasoning  Number Sense  Multiplicative Reasoning | SATS Revision Programme | | Multiplicative Reasoning  Geometric Reasoning |
| Science | Light and sound  Balanced forces  Investigation: Astronomy | Bones, skeletons and flight  Evolution and  Inheritance | Our bodies organs  and senses  Drugs and bugs  Electricity | Human reproduction and relationships  Flowering Plants | Environment  (Living things and their habitats Chains and webs) |  |
| ICT | Programming and control  Excel. Data Handling | | Presentations. PowerPoint  Advertisements and newspapers. Publisher  Electronic music | | Google Earth. World resources  Film making. | |

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| DT | Food. Eat yourself healthy  Brain food (super foods)  Design own recipes | | | Shelters. Link topic  Robot. Link science electricity | | | | Theatrical props and costume  Special effects | |
| PE | Dance  Team Games(PPA) | Gymnastics Badminton (PPA) | | Footbal/Netball  Orienteering (PPA) | | | Hockey Tag Rugby (PPA) | Athletics Kwik Cricket (PPA) | Rounders  Tennis (PPA) |
| Topic | Coasts | WW2  The Battle of Britain | | Who is taking control | | Who’s the Mummy | | Map Skills  Playground Games | |
| Art | Link science ‘Light and Reflection’ and ‘Coasts’  Art from the second World War. Posters, advertising, | | | See: DT | | | | Designing and making our own theatrical props and costume  Creating a set | |
| RE | Key events in the Islamic Calendar. Key events in the Christian calendar. Where in the world are their followers of these religions? Stories explaining the world. | | How is Christian/Islamic worship expressed?  Buildings and religious objects/clothes  How can I communicate what inspires and influences me? | Ultimate Questions - Why do people believe in God/Allah?  What do I believe and value? Can I influence others. (link English) | What do Christians believe happened at Easter? Easter is arguably the most important event in the Christian calendar- Why? Are there turning points/key events in your life. | | | Pilgrimage - Why do people go on pilgrimage?  Christian/Islamic pilgrimages. How can your life be seen as a journey? | Commitment - Why are there similarities/differences between how commitment to a faith is expressed? How do I communicate my own commitment? |
| PSHE  Citizenship | **How do I behave?** *Brains, intelligence and senses (link science)*  *How our brains work?*  *Growth mindset*  Peer pressure, bullying, racism, & homophobia  **Media Bias**  Can newspapers  be biased?  How trustworthy is  information on the  internet? | | **The Global Community**  What is Global  Citizenship?  What is aid for?  Is aid important?  Is aid always good?  What is fair trade?  Is fair trade  important?  Is fair trade always  good? | **Alcohol, tobacco**  **and solvents \*LT**  Effects of use / misuse  Law related to alcohol,  tobacco and solvents  effects of use/misuse  **Peer Influences**  Coping with pressure  to take substances  Personal Responsibility  Social Responsibility | **Learning about**  **money**  The Law and money  Raffle tickets/ fund  raising and law  Charities and money  **Learning and**  **Employment**  Range of jobs  How does learning  help?  Making the most of me | | | **Growing up**  What is a  teenager?  Social changes  Emotional changes  Relationships  (family and other)  Grooming  Child sexual  exploitation | **Rite of Passage**  Transition to ...  new key stage  new school  Looking Forward  **What have I Achieved?**  How will it help me  in the future?  Reviewing/setting  personal goals |
| Music | What is music? (link science ‘light and sound’)  Listening  Recording sound clips | | | Advertising in music.  COMPOSITION  Electronic music | | | | Composition and Performing  What we want to say!  Music and video | |
| MfL | Consolidate  Counting, greetings, time, places, family | | In the home  Making statements | In the street  Making statements  Giving a description | | | | In a café  Money  Quantities of food  Making statements  Giving a description | |