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|  | **Autumn 2016** | **Spring 2017** | **Summer 2017** |
| A | B | A | B | A | B |
| English  | Treasure Island – Historical adventureWriting in roleRecountsDiaryNon chronological reports | Way Home – contemporary narrativeList poemsWriting in rolePersuasive writing - advertising | Stormbreaker – spy/thrillerDiscussionsNewspaper reports | Lion & The Unicorn – Historical narrativeBiography and autobiography – Anne Frank | The Piano – flashbacksBalanced argumentSATS revision | The London Eye Mystery – mysteryReviewsPlay scripts |
| Maths | Number and place valueMultiplying/dividing by 10,100,100.Formal written methods of 4 operations.Fractions – equivalent, of a whole. . | Fractions, %, decimalProportion & ratioImproper fractionsShapes 2d and 3dAnglesNets | Area, Perimeter VolumeRadius & diameterMeasuresReflection, translation, rotationDataBODMAS | SATS revision | SATS revision | InvestigationsReasoning |
| Science | Evolution and inheritance  | Animals including humans | Light | Electricity | Living things and their habitats |  |
| ICT | E safetyUsing the internet for researchMicrosoft word and powerpoint to present information | Using Microsoft excel to present data (maths link)Using publisher (posters) | CodingFilm making |

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| DT |  | Designing and making periscopes. | Cooking – making pasties.Link with clay work in Art. |
| PE | DanceTeam Games(PPA) | Gymnastics Badminton (PPA) | Footbal/NetballOrienteering (PPA) | Hockey Tag Rugby (PPA) | Athletics Kwik Cricket (PPA) | RoundersTennis (PPA) |
| Topic  | Rivers and Coasts | Vikings and their impact on Britain | Mountains | Golden Age of Islam | National Parks | How the china clay industry shaped the local area. |
| Art | Sketching, using proportion, different shading techniques – tie to fossils, human body. | Use of colour (light and dark) – Mondrian, Rothko etc. | Working with clay – topic link. |
| RE | Key events in the Islamic Calendar. Key events in the Christian calendar. Where in the world are their followers of these religions? Stories explaining the world. | How is Christian/Islamic worship expressed?Buildings and religious objects/clothesHow can I communicate what inspires and influences me? | Ultimate Questions - Why do people believe in God/Allah?What do I believe and value? Can I influence others. (link English) | What do Christians believe happened at Easter? Easter is arguably the most important event in the Christian calendar- Why? Are there turning points/key events in your life. | Pilgrimage - Why do people go on pilgrimage? Christian/Islamic pilgrimages. How can your life be seen as a journey? | Commitment - Why are there similarities/differences between how commitment to a faith is expressed? How do I communicate my own commitment? |
| PSHECitizenship | **How do I behave?** *Brains, intelligence and senses (link science)**How our brains work?**Growth mindset*Peer pressure, bullying, racism, & homophobia**Media Bias**Can newspapersbe biased?How trustworthy isinformation on theinternet? | **The Global Community**What is GlobalCitizenship?What is aid for?Is aid important?Is aid always good?What is fair trade?Is fair tradeimportant?Is fair trade alwaysgood? | **Alcohol, tobacco****and solvents \*LT**Effects of use / misuseLaw related to alcohol,tobacco and solventseffects of use/misuse**Peer Influences**Coping with pressureto take substancesPersonal ResponsibilitySocial Responsibility | **Learning about****money**The Law and moneyRaffle tickets/ fundraising and lawCharities and money**Learning and****Employment**Range of jobsHow does learninghelp?Making the most of me | **Growing up**What is ateenager?Social changesEmotional changesRelationships(family and other)GroomingChild sexualexploitation | **Rite of Passage**Transition to ...new key stagenew schoolLooking Forward**What have I Achieved?**How will it help mein the future?Reviewing/settingpersonal goals |
| Music | History of music – looking at different genres of music.Using our voices to create sounds | Developing rhythms – using technology to compose music  | Notation, performing and improvisation. |
| MfL | ConsolidateCounting, greetings, time, places, family | In the homeMaking statements | In the streetMaking statementsGiving a description | In a caféMoneyQuantities of foodMaking statementsGiving a description |