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|  | **Autumn 2016** | | **Spring 2017** | | | **Summer 2017** | |
| A | B | A | B | | A | B |
| English | Treasure Island – Historical adventure  Writing in role  Recounts  Diary  Non chronological reports | Way Home – contemporary narrative  List poems  Writing in role  Persuasive writing - advertising | Stormbreaker – spy/thriller  Discussions  Newspaper reports | Lion & The Unicorn – Historical narrative  Biography and autobiography – Anne Frank | The Piano – flashbacks  Balanced argument  SATS revision | | The London Eye Mystery – mystery  Reviews  Play scripts |
| Maths | Number and place value  Multiplying/dividing by 10,100,100.  Formal written methods of 4 operations.  Fractions – equivalent, of a whole.  . | Fractions, %, decimal  Proportion & ratio  Improper fractions  Shapes 2d and 3d  Angles  Nets | Area, Perimeter Volume  Radius & diameter  Measures  Reflection, translation, rotation  Data  BODMAS | SATS revision | SATS revision | | Investigations  Reasoning |
| Science | Evolution and inheritance | Animals including humans | Light | Electricity | | Living things and their habitats |  |
| ICT | E safety  Using the internet for research  Microsoft word and powerpoint to present information | | Using Microsoft excel to present data (maths link)  Using publisher (posters) | | | Coding  Film making | |

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| DT |  | | | Designing and making periscopes. | | | | Cooking – making pasties.  Link with clay work in Art. | | |
| PE | Dance  Team Games(PPA) | Gymnastics Badminton (PPA) | | Footbal/Netball  Orienteering (PPA) | | | Hockey Tag Rugby (PPA) | Athletics Kwik Cricket (PPA) | | Rounders  Tennis (PPA) |
| Topic | Rivers and Coasts | Vikings and their impact on Britain | | Mountains | | Golden Age of Islam | | National Parks | How the china clay industry shaped the local area. | |
| Art | Sketching, using proportion, different shading techniques – tie to fossils, human body. | | | Use of colour (light and dark) – Mondrian, Rothko etc. | | | | Working with clay – topic link. | | |
| RE | Key events in the Islamic Calendar. Key events in the Christian calendar. Where in the world are their followers of these religions? Stories explaining the world. | | How is Christian/Islamic worship expressed?  Buildings and religious objects/clothes  How can I communicate what inspires and influences me? | Ultimate Questions - Why do people believe in God/Allah?  What do I believe and value? Can I influence others. (link English) | What do Christians believe happened at Easter? Easter is arguably the most important event in the Christian calendar- Why? Are there turning points/key events in your life. | | | Pilgrimage - Why do people go on pilgrimage?  Christian/Islamic pilgrimages. How can your life be seen as a journey? | | Commitment - Why are there similarities/differences between how commitment to a faith is expressed? How do I communicate my own commitment? |
| PSHE  Citizenship | **How do I behave?** *Brains, intelligence and senses (link science)*  *How our brains work?*  *Growth mindset*  Peer pressure, bullying, racism, & homophobia  **Media Bias**  Can newspapers  be biased?  How trustworthy is  information on the  internet? | | **The Global Community**  What is Global  Citizenship?  What is aid for?  Is aid important?  Is aid always good?  What is fair trade?  Is fair trade  important?  Is fair trade always  good? | **Alcohol, tobacco**  **and solvents \*LT**  Effects of use / misuse  Law related to alcohol,  tobacco and solvents  effects of use/misuse  **Peer Influences**  Coping with pressure  to take substances  Personal Responsibility  Social Responsibility | **Learning about**  **money**  The Law and money  Raffle tickets/ fund  raising and law  Charities and money  **Learning and**  **Employment**  Range of jobs  How does learning  help?  Making the most of me | | | **Growing up**  What is a  teenager?  Social changes  Emotional changes  Relationships  (family and other)  Grooming  Child sexual  exploitation | | **Rite of Passage**  Transition to ...  new key stage  new school  Looking Forward  **What have I Achieved?**  How will it help me  in the future?  Reviewing/setting  personal goals |
| Music | History of music – looking at different genres of music.  Using our voices to create sounds | | | Developing rhythms – using technology to compose music | | | | Notation, performing and improvisation. | | |
| MfL | Consolidate  Counting, greetings, time, places, family | | In the home  Making statements | In the street  Making statements  Giving a description | | | | In a café  Money  Quantities of food  Making statements  Giving a description | | |