

Personal, Social and Emotional Development

Jigsaw Curriculum

- Dreams and Goals
 - Challenge
- Never Giving Up
 - Setting a Goal
- Obstacles and Support
- Flight to the Future
- Reward Ceremony

Physical Development

Bike-ability

Writing- Phase 3 Letters and Sounds

Food activities- healthy eating

Using trowels, forks and spades
safely in the garden

Using a hammer and screwdriver
safely

Communication and Language

Storytelling 'L'ittle Rabbit Foo Foo'

'The Magic Train Ride'

'The Flashing Fire Engine'

Role play- Train Station and Train

Developing children's vocabulary when describing and
talking about vehicles

Mathematics

Numbers to 20

Adding and subtracting two single digit numbers
and counting forwards and backwards to find the
answer.

Exploring characteristics of everyday shapes and
using mathematical language to describe them

Transport

'The Magic Train Ride'

Year/Term Spring 1 2018

Reception Polkerris/ Porthluney
Class

Literacy

Letters and Sounds Phase 3

Writing simple sentences that can be read by
themselves and others

Writing labels for vehicles

Writing descriptions of how different vehicles work

Expressive Arts and Design

Making vehicles in 2d and 3d,
adapting their work and exploring
materials

Singing songs, making music and
Dancing

Characteristics of effective Learning

- **Creating and thinking
critically – thinking**
- **Active learning –
motivation**
- **Playing and exploring –
engagement**

Knowledge and Understanding of the World

Finding out about how different vehicles work

Selecting and using technology for particular purposes

Talking about similarities and differences in relation to
places