**Year 4 Half Termly Spellings**

**Autumn Term 1**

Please use these lists week by week to help your child learn their spellings using your own Look, Say, Cover, Write, Check system if you wish (or any other spelling activities which are relevant).

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| --- | --- | --- | --- | --- | --- |
| **Week 1**  **10/9/2018**  **Topic Words** | **Week 2**  **17/9/2018**  **Prefix *mis-*** | **Week 3**  **24/9/2018**  **Prefix *un-, in- dis-*** | **Week 4**  **1/10/2018**  **Year 4 Word List** | **Week 5**  **8/10/2018**  **Ending *-sure*** | **Week 6**  **15/10/2018**  **Short u -spelt *ou*** |
| sustainability  pollution  renewable  resources  energy  recycle  conserve  reuse | misbehave  misplace  mislead  misspell  misprint  mistreat  misunderstand  mismatch | incorrect  unfair  disappear  unhappy  incomplete  disagree  undo  inhuman | accident  breathe  continue  guard  interest  natural  peculiar  purpose  suppose | measure  treasure  pleasure  enclosure  closure  leisure  composure  exposure | trouble  enough  tough  rough  young  country  double  touch |

**My Spelling Result Record**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1**  **10/9/2018** | **Week 2**  **17/9/2018** | **Week 3**  **24/9/2018** | **Week 4**  **1/10/2018** | **Week 5**  **8/10/2018** | **Week 6**  **15/10/2018** |
| sustainability  pollution  renewable  resources  energy  recycle  conserve  reuse  I got \_\_\_\_\_\_\_ | misbehave  misplace  mislead  misspell  misprint  mistreat  misunderstand  mismatch  I got \_\_\_\_\_\_\_ | incorrect  unfair  disappear  unhappy  incomplete  disagree  undo  inhuman  I got \_\_\_\_\_\_\_ | accident  breathe  continue  guard  interest  natural  peculiar  purpose  suppose  I got \_\_\_\_\_\_\_ | measure  treasure  pleasure  enclosure  closure  leisure  composure  exposure  I got \_\_\_\_\_\_\_ | trouble  enough  tough  rough  young  country  double  touch  I got \_\_\_\_\_\_\_ |