

### The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain



## How we promote pupil's cultural development

### Whole School:

- \* School Council and associated visits - do they visit the council offices?
- \* RE lessons allow children to learn about different religions, cultures and beliefs. Links to Christianity and religion in Cornwall.
- \* SEAL / PSHE curriculum - developing positive relationships circle time activities
- \* History curriculum
- \* Geography curriculum
- \* Special assemblies—St Austell food bank, Rev. Emma Childs
- \* Assemblies - Black History Month, Diwali, Remembrance Day, Christmas, Chinese New Year, Spring, Mothering Sunday, Fathers Day
- \* Celebrations - Christmas party
- \* Celebrations - Easter egg competition
- \* Friendship Day / Anti-bullying week / Internet safety
- \* Sports Relief / Red Nose Day / Children in Need
- \* Roald Dahl Day
- \* Celebrating birthdays
- \* Celebrating major cultural events - Olympics, World Cup and the Commonwealth Games
- \* Diversity— awareness of differences between communities

### Early Years:

- \* Different resources available to children in nursery and reception, e.g. toys and musical instruments
- \* Early years Christmas assembly
- \* Mothers day

### Key Stage 1:

- \* RE Curriculum
- \* History curriculum - local study? has changed over time
- \* Year 1 History
- \* Year 2 History
- \* Geography - place knowledge - contrasting localities - understanding how a city differs to the countryside
- \* Music curriculum
- \* Art curriculum
- \* Black History day
- \* Support for range of charities
- \* After school clubs

### Key stage 2:

- \* RE curriculum
- \* MFL Spanish curriculum in Key stage 2—children have the opportunity to learn about a different culture—clothing, food, beliefs etc.
- \* History - Vikings, Anglo-Saxons and Romans and Tudors and their impact in the making of Britain
- \* Art curriculum
- \* Music curriculum
- \* Whole class instrument teaching - recorder
- \* Music Day
- \* Music to come into assemblies
- Composer / artist of the week - rock / classical / reggae
- \* Year 3/4 Mock General Election afternoon, Gorsedh Festival
- Topic work
- \* Inspire Curriculum
- \* Year 3 - Cornish mining
- \* Year 4—Cornish mining, Anglo Saxons?
- \* Year 4/5 Cornish wrecks and rescues, African Drums
- \* Year 6 - WWII